

Sant Nirankari Public School
Practice Worksheet (2020-2021)

Subject-English

Topic - Nouns

Class –V

Date -3,4and 6 April 2020

Q1:-Identify the nouns in the following sentences and write they are common ,proper ,collective or abstract .

a) A.P.J. Abdul Kalam was a great scientist .

b) A herd of cattle broke the fence .

c) A crowd of people had gathered outside the president's office.

d) Ram bravery has won him this award .

Q2:-Fill in the blanks with suitable collective nouns .

a) My friend kept al her photos in an _____.

b) The _____of robbers committed a bank robbery.

c) An _____ of ants attacked the hunter .

d) A _____ of sheep grazed in the open field .

e) We saw a _____ of grapes hanging from the grape vine.

f) I have lost a _____of bees .

Q3:-Fill in the blanks with suitable abstract nouns . The adjectives ,verbs or nouns given in the brackets should offer clues .

- a) He is a man of _____.(strong)
- b) The people in this part of the country live in _____.(poor)
- c) I have a great _____ to welcome you .(please)
- d) _____ is the best period of one’s life.(child)
- e) _____ should always be avoided .(waste)

Q4:-Following is the list of instruments. Match them with the person who uses them.

- | | |
|------------------|--------------|
| a) stethoscope | 1.tailor |
| b) needle thread | 2.carpenter |
| c) axe | 3.policeman |
| d) hammer | 4.doctor |
| e) broom | 5.sweeper |
| f) handcuffs | 6.woodcutter |

Q5:- Frame meaningful sentence using following nouns .

a) teacher

b) book

c) furniture

Sant Nirankari Public School
Practice Worksheet (2020-2021)

Subject-English

Topic - Sentences

Class –V

Date -8,9 and 11 April 2020

Define sentences

A sentence is a group of words that expresses a complete thought .

Every sentence has two parts .The naming part is who or what is being talked about .The action part tells what a person or thing does or is .

For example :

The cat plays with yarn .

The cat -- naming part

Plays with yarn --- action part

Q1:- Draw a line to match each naming part with an action part .

Naming part

Action part

a) The toy is

1. is open late .

b) The girls

2. bark loudly .

c) Snow

3. Is tall .

d) My father

4.is falling on the tree .

e) The dogs

5. Is broken .

f) That store

6.are best friends .

Q2:-Put each group of words together in a sentence .

a) park went to David the

b) under the tunnel speed the car

c) was the game interesting

d) climbed the tree my friend and I

e) you wait will here

Q3:-Read the following sentences and state whether they are declarative ,interrogative ,imperative and exclamatory .

a) Bring me that book . _____

b) Open the door . _____

c) You are so kind . _____

d) How intelligent he is ! _____

e) Can you lend me your pen ? _____

f) May God bless you ! _____

Q4:-Underline the subject and circle the predicate in the following sentences .

a) The sun was shining brightly .

b) The dogs were barking loudly .

c) The man and his wife were working in their garden .

d) A rich merchant was passing by the shoemaker's window .

e) My younger brother serves in the army .

f) We will no longer tolerate this.

Sant Nirankari Public School

Practice Worksheet (2020-2021)

Subject-English

Topic – Unseen Passage

Class –V

Date -12,13 and 14 April 2020

Unseen Passage – A Poor Man

Q1:-Read the passage and answer the following questions .

Hardik lives in a big city . He is a tailor . He is a very poor man so he is not able to get enough food for his family . He has a wife and a small son . His son ,Anil is very naughty and a lazy boy . He never listens or obeys his parents .He plays in the streets with other naughty boys . One day his father takes him to a school. There he sees many children who obey their teachers . They learn many good habits in the school . They also read and write well . Anil feels sorry and starts changing himself . His parents are very happy now .

1. Where does Hardik lives ?

2. What is the name of Hardik's son ?

3. Where does his father take him one day ?

4. Write true or false .

a) Anil never listens or obeys his parents. _____

5. Write the opposite of

a) begin - _____

b) sad - _____

Q2:- Read the passage and answer the following questions .

There was a tiny squirrel .It was climbing a high mountain .A foolish tortoise was following her .There was a hard shell on his back . Suddenly a strong wind began to blow . The squirrel ran fast . The tortoise could not run fast so he was sad .

- 1.Who was climbing a high mountain ?
2. What was the foolish tortoise doing ?
3. Who had a hard shell on its back ?
4. Why was the tortoise sad ?
5. Find out two nouns from the passage .

Q3:-Write an application to your Principal for sick leave .

Q4:-Write an application to your Principal for fee concession .

Q5:-Complete the story with the help of given hints .

Story - Two Friends and The Bear

beauty ,frightened ,walking ,sniffed , quickly ,breath , climb

Vijay and Raju were friends .On a holiday they went _____ into a forest , enjoying the _____ of nature. Suddenly they saw a bear coming at them . They became _____.

Raju ,who knew all about climbing trees ,ran up to a tree and climbed up _____. He did not think of Vijay . Vijay had no idea how to _____ the tree .

Vijay thought for a second . He'd heard animals don't prefer dead bodies , so he fell to the ground and held his _____. The bear _____ him and thought he was dead . So , it went on its way .Raju asked Vijay –“What did the bear whisper into your ears?”Vijay replied - ,“The bear asked me to keep away from friends like you ” ...and went on his way.

MORAL OF THE STORY :

A friend in deed is a friend indeed .

Contents:-

- I. SuperSenses
- II. A Snake Charmer's Story
- III. From Tasting to Digesting

Date: 08/04/2020 (Wednesday)

Lesson -2A Snake Charmer's Story

Download the book from www.ncert.nic.in

Read Chapter-2

Date: 09/04/2020 (Thursday) Assignment-1

Lesson -2A Snake Charmer's Story

I. Choose the correct answer to fill in the blanks.

bamboo, treasure, been, Kalbeliyas, Nag Gumphans, snakes, poisonous, death, medicines, fangs, two, four, tube, snake, gourd, bite, protect, poison.

- a) are the people who catch snakes and make them dance by playing the been.
- b) Snakes dance when the _____ is played.
- c) are an important part of Saperas. (Snake Charmers)
- d) Designs of snakes that are used in rangoli, embroidery and as wall decoration in Saurashtra (Gujarat) and south India are called _____.
- e) Snakes are a _____ for Kalbeliyas.
- f) Snake charmers keep snakes in _____ baskets.
- g) Snake charmers make _____ from the plants collected from the forest.
- h) Some snakes bite because _____ on the spot.

- i) Snake has _____ hollow teeth.
- j) The poisonous teeth of snakes are called _____.
- k) Most of the snakes are not _____.
- l) Only _____ types of snakes are poisonous in our country.
- m) There is a _____ of poison in a snake's mouth.
- n) The medicine for a snake bite is made from the snake's _____.
- o) Kalbeliya dance has movements similar to the dance of a _____.
- p) The musical instruments been, tumba and khanjiri used by Kalbeliyas except dhol are made from dried _____.(lauki)
- q) The government has made a law that no one can catch snakes/wild animals to _____ them from being killed.
- r) Snake charmers can know the type of snake from the marks of its _____.

Date: 10/04/2020 (Good Friday)

Date: 13 /04/2020 , Monday
Assignment-2

Lesson -2A Snake Charmer's Story

I. Identify the things/snakes in the pictures and write their names.

a)



b)



c)



d)



II. Write 'True' for the correct statement and 'False' for the wrong statement.

- a. Snake charmers make medicines for snake-bites from the snake's poison. []
- b) Most of the snakes are non-poisonous. []
- c) Snake charmers treat their snakes badly. []
- d) Snakes are friends of the farmers. []

Date: 14/04/2020(Tuesday) Assignment-3

Lesson -2A Snake Charmer's Story

Answer in Short :-

- a. Why has the government made laws that no one can catch snakes/wild animals?
- b. What is the speciality of Kalbeliyadance?
- c. Like snake charmers, which other people depend on animals for their livelihood?

Date: 15/04/2020 (Wednesday) Assignmnet-4

Lesson -2A Snake Charmer's Story

I. Long answerquestions : -

- a) Who are Kalbeliyas (or)Saperas?
- b) How could snake charmers help people in village where doctors and hospitals were faraway?
- c) What were the things that young snake charmers learnt about snakes from theirfathers?
- d) Why snakes are called friends of thefarmers?
- e) How can snake charmers earn their livelihood nowadays after the

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS ,CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -1
DATE-03.04.2020

Let's revise what we have learnt in class IV.

WORKSHEET -1

Q1 Fill in the blanks:-

- 1) The largest 5-digit number. _____
- 2) The smallest 6- digit number _____

Q2 Write number names in words:-

- 1) 54,005
- 2) 7,34,567

Q3 Write in expanded form:-

- 1) 24,375
- 2) 78,290

Q4 Use $<$, $>$ or $=$ to compare the given numbers:-

- 1) 69,123 _____ 67,297
- 2) 7,03,687 _____ 7,02,687.

Q5 Write the place value of the underlined digit (bold) :-

- 1) **7**,375
- 2) **1**, 35,789

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -2
DATE-05.04.2020

Q1 Re write in ascending order:-

- a) 73,293 ; 73,923 ; 73,392 ; 37,293 ; 73,239
- b) 1,23,456 ; 1,32,546 ; 1,33,456 ; 1,23,65

Q2 Re write in descending order:-

- a) 34,173 ; 43,731 ; 43,137; 34,137 ; 43,317
- b) 5,46,290 ; 5,64,290 ; 5,46,920 ; 5,64,029

Q3 Form the smallest and greatest 6-digit number using digits 1, 2, 0,4,9,6 each only once.

Q4 Fill in the blanks:-

- a) 1 lakh = _____ thousands.
- b) 10 thousands = _____ hundreds.
- c) 1 lakh = _____ hundreds.
- d) 1 thousand = _____ hundreds.

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -3
DATE-06.04.2020

Q1) Write each of the following numbers in words according to Indian place value system:-

- a) 12,36,356
- b) 5,67,33,888

Q2) Write each of the following numbers in words according to International place value system:-

- a) 2,896,430
- b) 98,256,188

Q3) Write the following in figures:-

- a) Two million seven hundred forty three thousand one hundred forty nine.
- b) Fifty six crore five lakh fifty four thousand five hundred thirty two.
- c) One hundred five million four thousand nine hundred ninety nine.

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -4 (Indian and International place value system)
DATE-07.04.2020

Q1 Fill in the blanks :-

- 1) 10 crores = _____ millions.
- 2) 1 crore = _____ million.
- 3) 10 lakh = _____ million
- 4) 1 lakh = _____ thousands.

Q2 Solve the puzzle:-

I am a 7- digit number:

- a) My tens place is 3
- b) My lakh place is 2
- c) My hundred place is twice the lakh place.
- d) My thousands place is 5
- e) My ten thousand place is 2 more than thousand place
- f) My ten lakh place is 7
- g) My ones place is 8
- h) My ten thousand place is 1 less than thousand place

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -5 (Face value and place value)
DATE-08.04.2020

Q1 Write the face value for the following :-

- a) The face value of 7 in 172,354
- b) The face value of 5 in 754,324

Q2 Write place value of 5 in the following (Indian place value system)

- a) 13,54,878
- b) 22,35,46,608

Q3 Write successor and predecessor for the following numbers :-

- a) 2,92,328
- b) 9,99,999
- c) 15,23,45,111

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-1 (NUMBERS)
WORKSHEET -6 (Roman numerals)
DATE-10.04.2020

Q1 Write each of the following in Roman numerals:-

- a) 9
- b) 12
- c) 23
- d) 56
- e) 61
- f) 130
- g) 163
- h) 579
- i) 1256
- j) 212

Q2 Write each of the following in Hindu –Arabic :-

- a) VI
- b) XXVI
- c) XL
- d) XCV
- e) LXI
- f) CCXXII
- g) LXIX
- h) CXXXV
- i) DXII
- j) MDXXV

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-2 (The four operations)
WORKSHEET -7 (ADDITION)
DATE-09.04.2020

Q1) Fill in the blanks :-

- 1) $72835 + 0 = \underline{\hspace{2cm}}$
- 2) $185439 + 281713 = \underline{\hspace{2cm}} + 185439$
- 3) $12341 + (67325 + 87604) = 67325 + (87604 + \underline{\hspace{2cm}})$
- 4) $9,99,999 + 1 = \underline{\hspace{2cm}}$
- 5) $6,78,987 + 0 = \underline{\hspace{2cm}}$

Q2 Write in columns and add:-

- 1) $46192 + 23145$
- 2) $612296 + 32576$
- 3) $458173 + 281835$

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-2 (The four operations)
WORKSHEET -8 (SUBTRACTION)
DATE-10.04.2020

Q1 Fill in the blanks :-

- a) $334567 - 0 = \underline{\hspace{2cm}}$
- b) $123789 - 1 = \underline{\hspace{2cm}}$
- c) $4562310 - 4562310 = \underline{\hspace{2cm}}$
- d) $34870 - 1000 = \underline{\hspace{2cm}}$
- e) $665780 - 0 = \underline{\hspace{2cm}}$

Q2 Arrange in columns and subtract:-

- a) $5,74,893 - 2,17,830$
- b) $9,99,999 - 9,40,815$

Q3 Find the number which is 2,354 less than 92,845.

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD
SUBJECT- MATHEMATICS, CLASS – V
CHAPTER-2 (The four operations)
WORKSHEET -9 (MULTIPLICATION)
DATE-11.04.2020

Q1 Fill in the blanks :-

- 1) $53 \times 10 = \underline{\hspace{2cm}}$
- 2) $465 \times 1 = \underline{\hspace{2cm}}$
- 3) $136789 \times 0 = \underline{\hspace{2cm}}$
- 4) $60 \times (8 \times 10) = (60 \times 8) \times 10$
- 5) $18 \times 987 \times 27 = (27 \times 18) \times \underline{\hspace{2cm}}$

Q2 Multiply :-

- 1) 5135×43
- 2) 32138×68
- 3) 4225×280
- 4) 32138×652
- 5) 73609×232

पाठ - 1 (भाषा)

परिचय - भाषा वह साधन है जिसके द्वारा हम अपने विचार एक दूसरे तक पहुँचाते हैं।

भाषा के दो रूप हैं (a) मौखिक (b) लिखित

मौखिक भाषा - सुनकर व बोलकर समझी जाने वाली भाषा मौखिक भाषा कहलाती है।

लिखित भाषा - पढ़कर व लिखकर समझी जाने वाली भाषा लिखित भाषा कहलाती है।

प्र० 1 शब्दों को सही क्रम में रखकर शुद्ध वाक्य लिखिए -

- (क) है पढ़ती लड़की।
- (ख) बच्चे रहे हैं खेला।
- (ग) बाजार सामान रमन लाया से।
- (घ) खाना है बना माँ रही।
- (ङ) अध्यापिका हैं रही पढ़ा।
- (च) जब क्या तुम्हारी में है।

प्र० 2 सही विकल्प के आगे सही का निशान लगाइए -

(क) भाषण देना भाषा का कौन सा रूप है?
मौखिक लिखित

(ख) भाषा के शुद्ध उपयोग का ज्ञान कराता है -
पत्र व्याकरण

(ग) हिंदी भाषा की लिपि का नाम है =
हिंदुस्तानी देवनागरी

प्र० 3 दिए गए वाक्यों में सही वाक्य पर (✓) का और गलत पर (x) का चिह्न लगाइए -

(क) भाषा के चार रूप हैं।

(ख) पशु-पक्षियों के मुख से निकली ध्वनियों को भी भाषा कहा जाता है।

(ग) मन के भाव तथा विचार प्रकट करने का साधन भाषा है।

(घ) संसार के विभिन्न देशों में एक ही भाषा बोली जाती है।

प्र०५ मौखिक और लिखित भाषा में क्या अंतर है?