

# **SANT NIRANKARI PUBLIC SCHOOL, SECTOR-16A, FARIDABAD**

**SESSION 2020-21**

**CLASS – VII**

**HOME ASSIGNMENTS FOR 3<sup>RD</sup> TO 15<sup>TH</sup> APRIL**

**SUBJECT – ENGLISH**

**ASSIGNMENT- 1 (3<sup>rd</sup> – 8<sup>th</sup> April)**  
**(NOUNS, PRONOUNS, ADJECTIVES, DIARY ENTRY)**

## **GRAMMAR**

**1. Point out the nouns in the following sentences and say whether they are common, proper, collective, material or abstract.**

- a) The Nile is the longest of all rivers.
- b) A committee of six was appointed to assess the situation.
- c) Jawaharlal Nehru was the first Prime Minister of India.
- d) The boy was rewarded for his honesty.
- e) It was Edison who invented the phonograph

**2. Complete the following sentences using the correct form of the pronoun given in the brackets.**

- a) Why are you shouting at .....? (I)
- b) We are waiting for ..... (they)
- c) He shouldn't have done this to ..... (you)
- d) He loves ..... parents more than anyone else. (he)
- e) We didn't expect this from ..... (he)

**3. Fill up the blanks in the following sentences with reflexive pronouns.**

- a) He killed \_\_\_\_\_ with poison.
- b) I can do it \_\_\_\_\_.
- c) The parents blamed \_\_\_\_\_.

- d) Please help \_\_\_\_\_ to some cake.
- e) We can do it \_\_\_\_\_.

**4. Fill up the blanks in the following sentences with suitable demonstrative pronouns.**

- a) Can any of you do \_\_\_\_\_ sums?
- b) What is \_\_\_\_\_?
- c) \_\_\_\_\_ mangoes are not ripe.
- d) I taught David \_\_\_\_\_ sum.
- e) What is \_\_\_\_\_ chair made of?

**5. Fill up each blanks with an appropriate Interrogative pronoun.**

- a) \_\_\_\_\_ is my cricket-bat?
- b) \_\_\_\_\_ did you not come sooner?
- c) \_\_\_\_\_ will the train start?
- d) \_\_\_\_\_ much money have you?
- e) \_\_\_\_\_ did you lose your purse ?

**6. Join together the following sentences using a relative pronoun.**

- a) We got into a bus. It was crowded.
- b) The letter reached me. It was sent by my sister.
- c) This is my friend. I was speaking of him.
- d) The cat caught the mouse. The cat was pursuing the mouse.
- e) The boy was very happy. The boy got the prize.

**7. Underline the adjectives and state their kinds.**

- a) The foolish crow opened his mouth to sing.
- b) We did not receive sufficient rain this year.
- c) There are some apples in the fridge.
- d) Who is the first woman to win the Nobel Prize for Literature?
- e) Most children like cartoon shows.

**8. Complete the following sentences.**

- a) She sang ----- (well / good)
- b) Her performance was very ----- (well / good)
- c) It is ----- cold today. (terrible / terribly)
- d) He behaved ----- (rude / rudely)
- e) He was driving ----- fast. (unusual / unusually)

**9. Use some or any.**

- a) Is there \_\_\_\_\_ milk left?
- b) There is \_\_\_\_\_ juice in the bottle.
- c) Do you have \_\_\_\_\_ coffee?
- d) I don't have \_\_\_\_\_ money left.
- e) Do you know \_\_\_\_\_ of these singers?

**10. Use little or less.**

- a) I have \_\_\_\_\_ interest in classical music.
- b) We need \_\_\_\_\_ furniture in this dance hall than in the big one.
- c) He has \_\_\_\_\_ money than I thought.
- d) She dedicates \_\_\_\_\_ time to her homework than to her hobbies.
- e) This will take \_\_\_\_\_ time to finish than the last time we tried.

**11. Complete the following sentences using appropriate degree of comparison.**

- a) Today is the \_\_\_\_\_ ( important) day of my life.
- b) January is \_\_\_\_\_ (cold) in Delhi than in Chennai.
- c) Ram is tall, but Rajiv is \_\_\_\_\_ (tall)
- d) Bangladesh was hit by the \_\_\_\_\_ (hard) storm this year.
- e) This dress is \_\_\_\_\_ (pretty) than that.

## WRITING

12. Today you visited a zoo which made you sad about the plight of the caged animals. So you decided to write a diary entry about your feelings. Write the entry in about 100-120 words about your feelings.
13. You rescued a girl from drowning in the river. Write a diary entry about your experience.

## ASSIGNMENT- 2 (9<sup>th</sup> – 15<sup>th</sup> April)

### (PRESENT TENSE)

**1. Fill in the blanks with the simple present tense form of the verbs given in the brackets.**

- a) I..... his address.(know)
- b) She .....her work sincerely. (do)
- c) We..... things a bit too seriously. (take)
- d) They.....to God in the morning. (pray)
- e) You..... much of your time in idle gossip. (waste)

**2. Fill in the blanks with the appropriate form (Present Continuous) of the verbs given in bracket.**

- a) I ..... the table (turn).
- b) Hari ..... the juice (suck).
- c) Rani and Rajan .....under the cot (crawl).
- d) The dog ..... its tail (wag).
- e) You ..... on your paper (write).

**3. Fill in the blanks with the Present Perfect tense form of the verbs given in the brackets.**

- a) The train..... just now. (arrive)
- b) I..... not..... the cinema all these years.(visit)
- c) Someone .....some crockery. (break)
- d) I..... never..... the Taj. (see)
- e) My friend..... his purse. (lose)

**4. Change the following as directed.**

- a) Birds fly in the sky. (negative)
- b) Rohit loves his teacher. (interrogative)
- c) Boys are doing their homework.(negative)
- d) My friend speaks good English.(interrogative)
- e) Dogs are barking.(interrogative)
- f) He is learning music.(negative)
- g) We are going to Kolkata soon.(interrogative)
- h) Children play in the evening.(negative)
- i) Ritu sings a song.(negative)
- j) I am listening to western music. (interrogative)

**5. Fill in each of the blanks with the correct form of the present tense.**

- a) Janet \_\_\_\_\_ karate class every Saturday. ( attend )
- b) The delivery man \_\_\_\_\_ the parcel already. ( delivery )
- c) The athletes \_\_\_\_\_ for Canada tomorrow. ( leave )
- d) The breadman \_\_\_\_\_ to our housing estate every evening. ( come )
- e) You are late. The bus \_\_\_\_\_ already. ( leave )
- f) Everyone \_\_\_\_\_ about Lin Dan's achievement in the Beijing Olympics. ( talk )
- g) When in season, we \_\_\_\_\_ durians almost every other day. ( eat )
- h) Be patient. The circus \_\_\_\_\_ in a few minutes' time. ( start )

## SUBJECT – SCIENCE

### Chapter-1 (Time and Motion)

Dated : 3 to 7 April

**Q1. Define the following.**

- a. Distance
- b. Speed
- c. Amplitude
- d. Rate
- e. Oscillation
- f. Time period

**Q2. Write the S.I unit of following \_\_**

- a. Distance
- b. Time
- c. Speed
- d. Average speed

**Q3. Fill in the blanks.**

- a. \_\_\_\_\_ seconds are there in one millisecond.
- b. \_\_\_\_\_ minutes are there in one hour.
- c. \_\_\_\_\_ seconds are there in one minute.
- d. Number of pulses in one minute is \_\_\_\_\_ .
- e. Maharaj \_\_\_\_\_ initiated the construction of sundial.

**Q4. Name two type of instruments that can be used to measure time interval.**

**Q5. Give example of straight line, circular or oscillatory motion:**

**Q1 Define Graph and Explain different type of graphs.**

**Q2 Write four uses of time .**

**Q3 Differentiate in between uniform motion and non-uniform motion.**

**Q4 Explain the usage of electronic stop watch.**

**Q5 Give an example of oscillatory motion.**

**Q6 If the speed of an object keeps changing in equal interval of time, while moving along a straight line, its motion is said to be \_\_\_\_\_.**

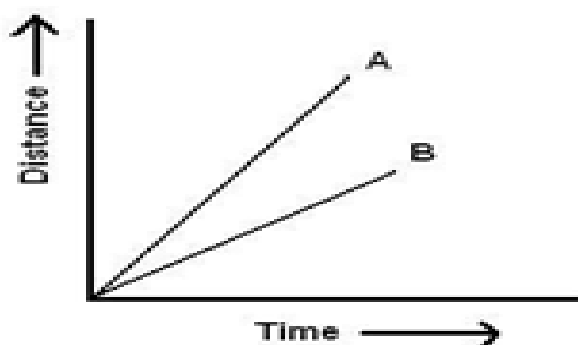
**Q7 If a car is moving with a speed of 5Km/h on highway then find the distance travelled by the car in 4 hours?**

**Q8 The odometer of a car reads 57321.0 km when the clock shows the time 08:30 AM. What is the distance moved by the car, if at 08:50 AM, the odometer reading has changed to 57336.0 km? Calculate the speed of the car in km/min during this time. Express the speed in km/h also.**

**Q9 Salma takes 15 minutes from her house to reach her school on a bicycle. If the bicycle has a speed of 2 m/s, calculate the distance between her house and the school.**

**Q10 The distance between two stations is 300 km. A train takes 6 hours to cover this distance. Calculate the speed of the train.**

**Q11 Look at the graph below of two vehicles A and B, which one of them is moving faster.**



**Q12 A car moves with a speed of 40 km/h for 5 minutes and then with a speed of 60 km/h for the next 5 minutes. The total distance covered by the car is:**

Q1 Differentiate between nutrients and nutrition.

Q2 Differentiate between autotrophs and heterotrophs.

Q3 How do plants obtain raw materials from the surrounding?

Q4 How water and minerals are transported to leaves from roots?

Q5 Define chlorophyll.

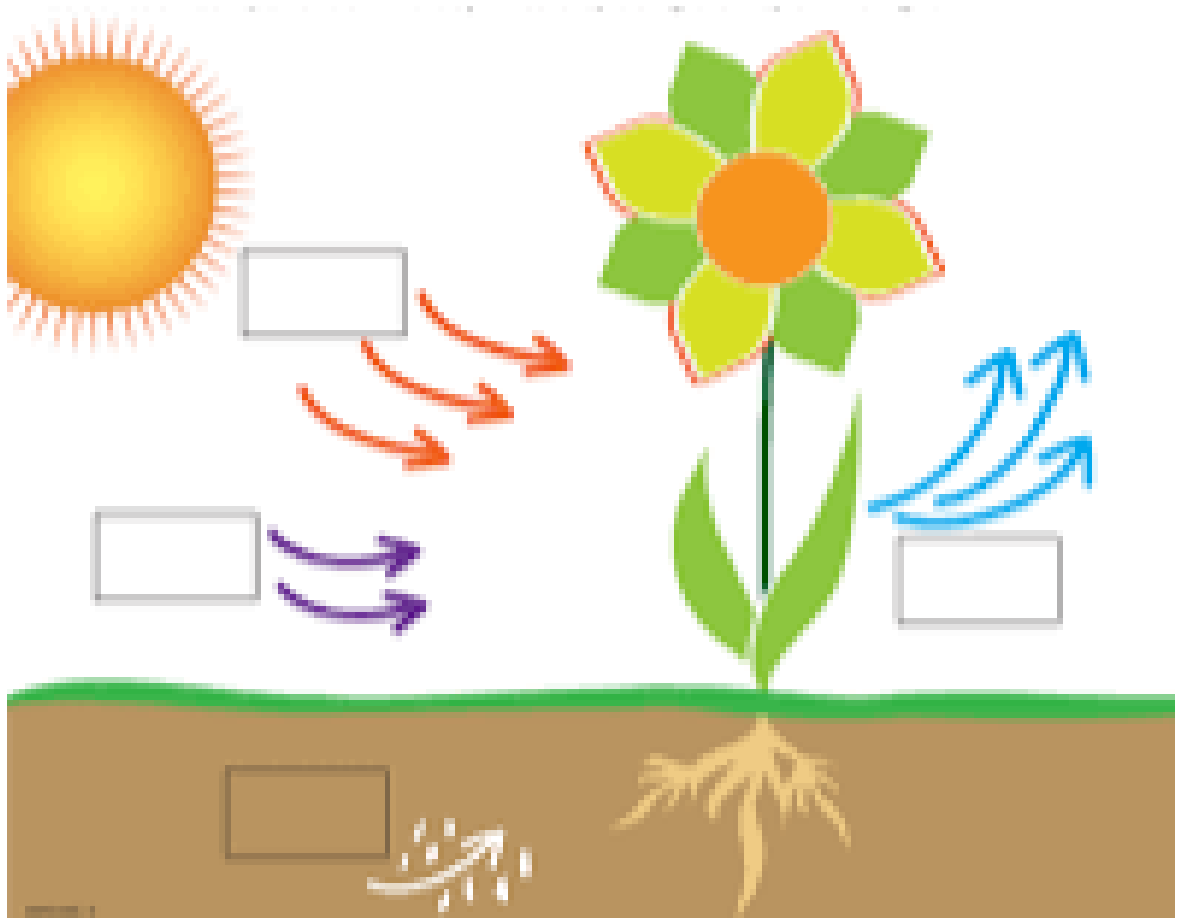
Q6 Explain the role of chlorophyll in the process of photosynthesis.

Q7 Draw a labelled diagram showing the process of photosynthesis.

Q8 Define photosynthesis along with the equation for the same.

Q9 Whether food is made in all parts of a plant or only in certain parts? Explain.

Q10 Fill in the blanks given in picture, showing raw material requires and product of photosynthesis.





## SUBJECT – MATHEMATICS

Date	Homework / Worksheet / Assignment
3-4-2020	Learn tables from 2 – 20 and write in your notebook.
4-4-2020	Write properties of Integers in notebook.
5-4-2020	Write operations of Integers in notebook.
6-4-2020	Do questions from 1 to 5 of exercise 1.1.
7-4-2020	Do questions from 6 to 9 of exercise 1.1.
8-4-2020	<p>Do following worksheet of properties of integers in notebook.</p> <p>1 ) Which property is used in the following expression ?     <math>3(6 + 5) = 18 + 15</math></p> <p style="margin-left: 40px;"> <b>A.</b> Associative Property of Multiplication     <b>B.</b> Commutative Property of Addition  <b>C.</b> Associative Property of Addition     <b>D.</b> Distributive Property </p> <p>2 ) Which property of addition is used in the following ?     <math>(7 + 9) + 5 = 7 + (9 + 5)</math></p> <p style="margin-left: 40px;"> <b>A.</b> Distributive Property     <b>B.</b> Commutative Property  <b>C.</b> Associative Property     <b>D.</b> Identity Property </p> <p>3 ) Which is an example of Identity Property of Addition ?</p> <p style="margin-left: 40px;"> <b>A.</b> <math>9 + 7 = 7 + 9</math>     <b>B.</b> <math>(7 + 8) + 6 = 7 + (8 + 6)</math>  <b>C.</b> <math>4 + 0 = 4</math>     <b>D.</b> <math>2 \times 1 = 2</math> </p> <p>4 ) Which of the following does not show the Commutative Property of Addition ?</p> <p style="margin-left: 40px;"> <b>A.</b> <math>a + b = b + a</math>     <b>B.</b> <math>3 + x = x + 3</math>  <b>C.</b> <math>ab = ba</math>     <b>D.</b> <math>3x + 4y = 4y + 3x</math> </p> <p>5 ) Which operation will not change the value of any nonzero number ?</p> <p style="margin-left: 40px;"> <b>A.</b> Dividing by Zero     <b>B.</b> Multiplying by One  <b>C.</b> Adding One     <b>D.</b> Multiplying by Zero </p> <p>6 ) Which Property of Addition does <math>3 + 0 = 3</math> illustrate ?</p> <p style="margin-left: 40px;"> <b>A.</b> Zero Property     <b>B.</b> Identity Property  <b>C.</b> Commutative Property     <b>D.</b> Distributive Property </p> <p>7 ) Which of the following does not show the Commutative Property ?</p> <p style="margin-left: 40px;"> <b>A.</b> <math>xy - 9 = xy</math>     <b>B.</b> <math>yx = xy</math>  <b>C.</b> <math>x + y = y + x</math>     <b>D.</b> <math>3 + y = y + 3</math> </p> <p>8 ) Which property is used in the following expression ?     <math>(4 \times 9) \times 8 = 9 \times (8 \times 4)</math></p> <p style="margin-left: 40px;"> <b>A.</b> Associative Property of Addition     <b>B.</b> Associative Property of Multiplication  <b>C.</b> Distributive Property of Multiplication     <b>D.</b> Commutative Property of Addition </p> <p>9 ) Which property is used in the following ?     <math>3 \times (6 + 8) = 3 \times 6 + 3 \times 8</math></p> <p style="margin-left: 40px;"> <b>A.</b> None of the above     <b>B.</b> Distributive Property  <b>C.</b> Commutative Property     <b>D.</b> Associative Property </p> <p>10 ) Which Property of Multiplication is shown ?     <math>(5 + 8) \times 7 = 5 \times 7 + 8 \times 7</math></p> <p style="margin-left: 40px;"> <b>A.</b> Associative Property     <b>B.</b> Commutative Property  <b>C.</b> Distributive Property     <b>D.</b> Identity Property </p>
9-4-2020	Write following properties of integers in notebook.

- 1) The product of any number and one is that number. For example  $a \times 1 = a$ .
- 2) Adding 0 to any number leaves it unchanged. For example  $a + 0 = a$ .
- 3) If you subtract the same number from both sides of an equation, the equation is still true. For example if  $a = b$ , then  $a - c = b - c$ .
- 4) When three or more numbers are multiplied, the product is the same regardless of the order of the multiplicands. For example  $(a \times b) \times c = a \times (b \times c)$
- 5) When three or more numbers are added, the sum is the same regardless of the grouping of the addends. For example  $(a + b) + c = a + (b + c)$
- 6) If you add the same number to both sides of an equation, the equation is still true. For example if  $a = b$ , then  $a + c = b + c$ .
- 7) Multiplying any number by 0 yields 0. For example  $a \times 0 = 0$ .
- 8) If you divide the same number to both sides of an equation, the equation is still true. For example if  $a = b$ , then  $a / c = b / c$ .
- 9) If you multiply the same number to both sides of an equation, the equation is still true. For example if  $a = b$ , then  $a \times c = b \times c$ .
- 10) The sum of two numbers times a third number is equal to the sum of each addend times the third number. For example  $a \times (b + c) = a \times b + a \times c$
- 11) The multiplicative inverse of a number,  $a$  is  $\frac{1}{a}$  so that  $a \times \frac{1}{a} = 1$ .
- 12) When two numbers are added, the sum is the same regardless of the order of the addends. For example  $a + b = b + a$
- 13) The sum of any number and zero is the original number. For example  $a + 0 = a$ .
- 14) When two numbers are multiplied together, the product is the same regardless of the order of the multiplicands. For example  $a \times b = b \times a$
- 15) The additive inverse of a number,  $a$  is  $-a$  so that  $a + -a = 0$ .

10-4-2020	Do 'Try these' of page 3 in notebook.
11-4-2020	Do 'Try these' of page 8 in notebook.
12-4-2020	Do exercise 1.2 in notebook.
13-4-2020	Do 'Try these' of page 10 (both), page 11, page 12 (both), page 18 (both), page 19 in notebook.
14-4-2020	Do questions 1 – 5 of exercise 1.3.
15-4-2020	Do questions 6 – 9 of exercise 1.3.

## SUBJECT - HINDI

संत निरंकारी पब्लिक विद्यालय, फरीदाबाद

अभ्यास - पत्र-1 (2020-2021)

कक्षा - सातवीं

विषय - हिंदी

अध्याय - 1 (भाषा-विचार)

दिनांक - 3 अप्रैल से 4 अप्रैल, 2020

- प्र०-1. उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए-
- (क)                      वह साधन है, जिसके द्वारा मनुष्य अपने भावों व विचारों का आदान-प्रदान करता है।  
(भाषा, लिपि)
- (ख) भाषा के दो रूप होते हैं-                      और लिखित।  
(रोमन, मौखिक)
- (ग) मुख द्वारा उच्चारित भाषा                      भाषा कहलाती है। (मौखिक, लिखित)
- (घ)                      भारत की राजभाषा है। (रोमन, हिंदी)
- (ङ) उच्चारित ध्वनियों के लिखित रूप को                      भाषा कहते हैं। (मौखिक, लिखित)
- (च) ध्वनियों को लिखने की विधि को                      कहते हैं। (लिपि, व्याकरण)
- (छ) भाषा का मूल रूप                      है। (मौखिक, लिखित)
- प्र०-2. निम्नलिखित भाषाओं की लिपि लिखिए ?
- |  |  |
|--|--|
| (क) हिंदी <u>                    </u>    | (ङ) तमिल <u>                    </u>   |
| (ख) संस्कृत <u>                    </u>  | (च) उर्दू <u>                    </u>  |
| (ग) पंजाबी <u>                    </u>   | (छ) तेलुगु <u>                    </u> |
| (घ) अंग्रेजी <u>                    </u> | (ज) बंगला <u>                    </u>  |
- प्र०-3. लिखित तथा मौखिक भाषा के चार-चार उदाहरण लिखिए -
- लिखित -
- मौखिक -
- प्र०-4. हिंदी दिवस कब मनाया जाता है ?
- प्र०-5. भारतीय संविधान में किती भाषाओं की मान्यता दी गई है।

संत निरंकारी पब्लिक विद्यालय, फरीदाबाद  
अभ्यास-2 (2020-2021)

कक्षा - सातवीं  
विषय - हिंदी

अध्याय-1 (भाषा-विचार)

दिनांक-6 अप्रैल से 8 अप्रैल, 2020

प्र०-1. निम्न लिखित स्थितियों में भाषा के कौन-से रूप का प्रयोग किया जा रहा है -

(क)	टेलीफोन पर बातचीत	
(ख)	मंच पर कविता-पाठ करना	
(ग)	पुस्तकालय में बैठकर पुस्तक पढ़ना	
(घ)	समाचार वाचिका द्वारा समाचार वाचन	
(ङ)	कंप्यूटर पर इंटरनेट द्वारा जानकारी प्राप्त करना	

प्र०-2. निम्नलिखित रचनाओं के रचनाकार व भाषा के नाम पता कीजिए तथा लिखिए -

रचना	रचनाकार	भाषा
(क) विनय पत्रिका		
(ख) आंसू		
(ग) उर्वशी		
(घ) कदंब का पैड़		
(ङ) साखी (दोह)		

प्र०-3. आपके विद्यालय में कितनी भाषाएँ पढ़ाई जाती हैं? उनके नाम व लिपियाँ लिखिए।

प्र०-4. विश्व में बोली जाने वाली किन्हीं दस भाषाओं के नाम तथा लिपियों के नमूने इंटरनेट या पुस्तकालय द्वारा एकत्रित कीजिए।

प्र०-5. प्रतिदिन टेलीविज़न पर प्रसारित हिंदी समाचार से पाँच मुख्य घटना के शीर्ष-वाक्य लिखें।

संत निरंकारी पब्लिक विद्यालय, फरीदाबाद

अभ्यास पत्र - 3 (2020-2021)

कक्षा - सातवीं

विषय - हिंदी

अध्याय - 2 (वर्ण-विचार)

दिनांक - 9 अप्रैल से 13 अप्रैल, 2020

- प्र०-1. निम्नलिखित वाक्यों में रिक्त स्थानों को भरिए -
- (क)                      भाषा की सबसे छोटी इकाई है।
- (ख) स्वर के तीन भेद होते हैं -                      ,                      तथा                     ।
- (ग) अं को                      तथा अः को                      कहा जाता है।
- (घ) क्ष, प्र, ज्ञ तथा श्र                      हैं।
- (ङ) य, र, ल तथा व                      हैं।
- (च) 'डु' और 'ढ' ध्वनियाँ भी                      में आते हैं।
- (छ) एक ही व्यंजन का समरूप व्यंजन से मेल                      व्यंजन कहलाता है।

- प्र०-2. निम्नलिखित वर्णों का प्रयोग करके चार-चार शब्द लिखिए -
- (क) द्विविध व्यंजन
- (ख) संयुक्त व्यंजन

- प्र०-3. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए -
- (क) पूजा
- (ख) कसैला
- (ग) कंगारू
- (घ) त्रिकोण
- (ङ) आश्रय
- (च) स्तंभ

- प्र०-4. निम्नलिखित संयुक्तक्षरों तथा द्विविध व्यंजनों से बने दो-दो शब्द लिखिए-
- (क) प्प
- (ख) म्म
- (ग) क्ख
- (घ) च्छ
- (ङ) च्च

संत निरंकारी प्राब्लिक विद्यालय, फरादावाक

अभ्यास पत्र - 4 (2020-2021)

कक्षा - सातवीं

विषय - हिंदी

अध्यास - 2 (वर्ण-विचार)

दिनांक - 13 अप्रैल से 15 अप्रैल, 2021

प्र०-1. निम्नलिखित शब्दों की शुद्ध रूप में लिखिए -

- |             |              |
|-------------|--------------|
| (क) अध्यासन | (च) सेना     |
| (ख) स्वीयता | (छ) प्रशाद   |
| (ग) म्रंगार | (ज) अत्याधिक |
| (घ) व्योहार | (झ) अहार     |
| (ङ) विशेषण  | (ञ) प्रभू    |

प्र०-2. निम्नलिखित वर्णों का संयोग कर शब्द बनाइए -

- |  |
|--|
| (क) प् + ई + त् + अ + ल् + अ =               |
| (ख) व् + इ + द् + य् + आ + ल् + अ + य् + अ = |
| (ग) उ + प् + अ + व् + अ + न् + अ =           |
| (घ) त् + र् + इ + क् + ओ + ण् + अ =          |
| (ङ) स् + त् + अ + भ् + अ =                   |
| (च) र् + अ + क् + ष् + ओ =                   |
| (छ) व् + ए + ल् + अ =                        |
| (ज) ज् + ज् + ओ + न् + अ =                   |
| (झ) क् + ई + म् + अ + त् + अ =               |
| (ञ) क् + उ + म् + आ + र् + अ =               |

प्र०-3. उच्चारण-स्थान के आधार पर वर्ण लिखिए -

- |                |       |
|----------------|-------|
| (क) कंठ्य      | ..... |
| (ख) तालव्य     | ..... |
| (ग) मूर्धन्य   | ..... |
| (घ) दंत्य      | ..... |
| (ङ) वरस्य      | ..... |
| (च) ओष्ठ्य     | ..... |
| (छ) द्वयोष्ठ्य | ..... |

## SUBJECT - SOCIAL SCIENCE

### ASSIGNMENT OF SOCIAL SCIENCE

CLASS - VII 2020-21

Date - 3 to 5.4.2020

DURATION - APRIL 3 to 1.

#### HISTORY Ch-1

1. Which is not an archaeological evidence?
2. Who wrote Tarikh-i-Sher Shahi?
3. What do we call the study of coins?
4. What was the use of Persian wheel?
5. What was the duration of Early Medieval period?
6. How many parts the medieval period was divided?
7. What is the name of Babur's autobiography?
8. What is the profession of Kayasthas?
9. What is Epigraphy?
10. What is meant by Shakti?

Date 6 to 9, 2020

#### Geography Ch-1

1. What do we call the layer of earth containing rocky material?
2. Why is the atmosphere essential for us?
3. What is meant by biosphere?
4. What do you understand by carnivorous?
5. Name some secondary source of energy.
6. Name any one biotic component of environment.
7. List down spheres of environment.

Date 10 to 15.4.2020

#### Civics Ch-1

- 1) Where did Democracy originate?
- 2) Who manages the process of election?
- 3) How many types of political parties are there in India? Name them.
- 4) Name the party who operate within a specific area?
- 5) Which party is not the part of a government?
- 6) Why direct form of democracy is not practiced?
- 7) What is the minimum period of general election in India?

संत निरंकारी पब्लिक विद्यालय, फरीदाबाद

अभ्यासपत्र (2020-21)

कक्षा - सप्तम

विषय - संस्कृत

1 निम्नलिखितानां शब्दानां अर्थान् लिखत -

मूढम्, शावकाः, कन्दुकम्, नीडेषु, आपणात्, अधः, प्राचीनतमा, कोलाहलम्, वसुन्धरा सुभाषितम्, दुर्बुद्धिः, कच्छापः, भूत्यः, कृषकदम्पात्, चतका

02 मञ्जूषातः पदानि चित्वा लिङ्गानुसारं लिखत -

मञ्जूषा - वृत्तानि, वसुन्धरा, उन्नम, द्विविः, पूर्वा, मूढम्, विद्या, त्रीणि, राजः, सत्यन, नदी

पुल्लिङ्गम्

स्त्रीलिङ्गम्

नपुंसकलिङ्गम्

03 ध्रुवतः लिखत -

करोत -

भवत -

पास्यामि -

अपश्यः -

गच्छामः -

04 मञ्जूषातः समानार्थकपदानि चित्वा लिखत -

मञ्जूषा - दक्षाः, चिकित्सकम्, नयनानि, शरीरस्थ, जन्तवः, माता, संसारः, मौनम्

(i) देहस्थ - (ii) उम्बा -

(iii) वेद्यम् - (iv) लोके -

(v) नत्राण - (vi) तूष्णीम् -

(vii) कुशलाः - (viii) पशवः -

05 विलोमपदानि योजयत -

(i) उच्चः नगरम् (iv) मानवाः सुखम्

(ii) ग्रामम् सुलभम् (v) दुर्लभम् दुःखिनः

(iii) दुर्बुद्धिः दानवाः (vi) सुखिनः नीचः



संत निरंकारी पब्लिक विद्यालय, फरीदाबाद  
अभ्यास पत्रम् (2020-21)

कक्षा - सातवां  
विषय - संस्कृत (व्याकरण)

क्र० 1 शब्दरूपाणि पूरयत -

मातः

मत्या

मातृभ्यः

मातृषु

मत्याः

नदी

नद्यौ

नदीः

नदीषु

हारिः

पितरौ

पितृषु

कै

कस्मात्

कैषु

क्र० 2 धातुरूपाणि पूरयत -

पशति

परिख्यावः

अकुर्वन्

करोतु

पश्यताम्

पश्याम

तिष्ठसि

अतिष्ठतम्

पासयन्ति

पितेः

क्र० 3 निम्नलिखितानां अङ्कानां संस्कृते लिखत -

14, 28, 43, 50, 16, 27, 34, 48, 12, 21