

SANT NIRANKARI PUBLIC SCHOOL, FARIDABAD

CLASS-III (2020-2021)

WORKSHEET

16 April – 18 April 2020

SUBJECT- MATHEMATICS

REVISION ASSIGNMENT (Chapter-1)

Q1. Write the number names for the following numbers.

a) 1999 _____

b) 7876 _____

Q2. Write the numbers for the given number names.

a) Nine thousand Six hundred thirty-two _____

b) Four thousand Nine hundred _____

Q3. Count forwards in 6s and fill in the blanks.

a) 2641, 2647, _____, _____, _____, _____, _____

Q4. a) Count forwards in 9s and fill in the blanks.

1925, 1934, _____, _____, _____, _____, _____

b) Count backwards in 6s and fill in the blanks.

1660, 1654, _____, _____, _____, _____, _____

Q5. Count backwards in 10s and fill in the blanks.

3865, 3855, _____, _____, _____, _____, _____

Q7. Write the expanded form of the following.

a) 2148

b) 9800

Q8. Circle the odd numbers and underline the even numbers.

- a) 2143
- b) 6900
- c) 2146
- d) 9899

Q9. Write the successor of the largest 4 digit number.

Q10. Write the predecessor of the smallest 4 digit number.

Topic: Addition

Q1. Add the following.

1. 152

$+ 102$

2. 720

$+ 139$

3. 854

$+ 130$

4. 100

$+ 490$

5. 117

$+ 130$

6. 631

$+ 184$

Q2. Fill in the blanks.

(a) $35 + 0 =$ _____

(b) _____ $+ 42 =$ _____

(c) $32 + 23 =$ _____

(d) $21 +$ _____ $= 21$

- (e) $9900 + 100 =$ _____
(f) $6995 +$ _____ $= 6995$
(g) $3900 + 100 =$ _____
(h) $8146 + 215 =$ _____ $+ 215$
(i) $4000 =$ _____ hundreds
(j) $9268 + 0 =$ _____
(k) $2600 + 200 =$ _____
(l) $2340 + 65 + 100 = 1000 +$ _____
(m) $268 + 169 + 125 = 125 +$ _____ $+ 268$

Q3. Find the sum of the place value and the face value of 4 in 413.

Q4. In a school, 355 children like cricket while 280 like football. The total number of students who like cricket and football are _____

SUBJECT- ENGLISH

GRAMMAR - Yes or No questions

Understand the given information:

Yes is the opposite of *no*. We usually use *yes* to show that we agree with something, accept something or are willing to do something:

A: Shall we stop for a coffee soon?

*B: **Yes**. That's a good idea.*

A: Do you eat fish, Lisa?

*B: **Yes**, absolutely.*

We can use *yes* as a response token to show that we are listening to someone and that we agree, or simply that we want them to continue talking. In informal speaking, we often use *yeah* instead of *yes*, especially to show that we are listening:

A: I just added some garlic and chillies to the olive oil.

B: Yes.

A: Then I added just a little lemon juice.

B: Yeah. *Right.*

A: And some salt and pepper and that was it.

B: Really. It sounds so easy. I must try it sometime.

We use yes to answer negative questions and negative question tags:

A: Didn't we visit Ellis Island when we went to New York?

B: Yes, *we did.*

A: Haven't you got two sisters?

B: Yes. *That's right.*

Not: No, that's right.

A: That's Stuart over there, isn't it?

B: Yes, *it is. He's got his brother with him too.*

Q.1 Rearrange the words to make questions :

1. We are going to watch a movie .
2. This is your pencil.
3. Holi is in the month of March .
4. Raj love to go on roller coaster.
5. My friends will visit on Saturday .
6. It is old .

Q.2 Rearrange the words to make suitable questions :

- a. you / have / a dress /got

- b. sleep /you /late / did/at night
- c. she/swim/ can
- d. big/ garden/ is /a / there
- e. an / apple/ would / you / like
- f. having/ dinner/ are / you

Q.3 Make five questions by your own and answer them in 'Yes' or 'No'.

SUBJECT- ENVIRONMENTAL STUDIES

Practice Worksheet

Refer to this link - https://www.youtube.com/watch?v=-JukwH_CQ7U

Chapter-3 (Water 0' Water)

Q1. Write two sources of water.

- (a) _____
- (b) _____

Q2. Name two rivers.

- (a) _____
- (b) _____

Q3. Fill in the blanks.

- a) About two-third of the earth is covered with _____.
- b) In our homes, water comes from _____.
- c) We should _____ water.
- d) _____ is our holy river.
- e) The main source of water is _____.

Q5. Write four activities that you cannot do without water.

Q6. Write any 5 natural sources of water.

Q7. Draw, name and color two sources of drinking water.

Q8. Tick the activities for which water is needed.

to play ☐ to sing ☐ to row a boat ☐

to write ☐ to make tea ☐ to knead dough ☐

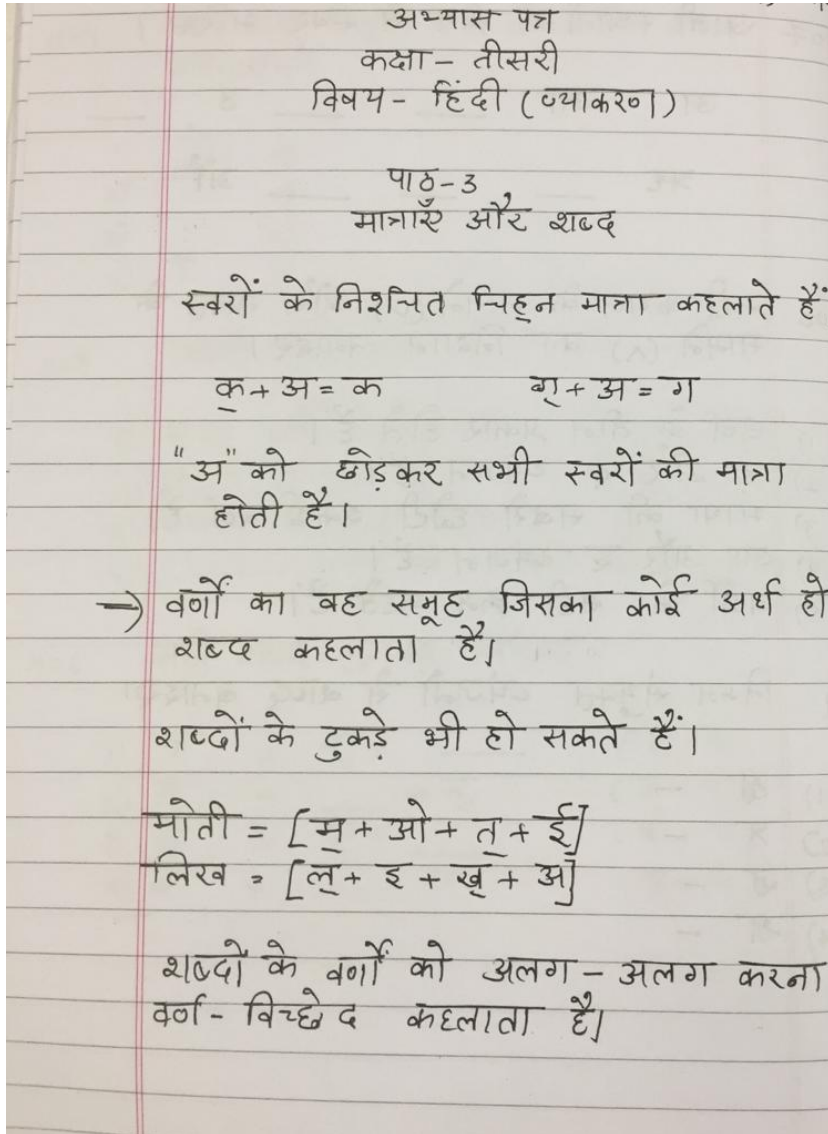
to run a fan ☐ to paint pictures ☐ to grow plants ☐

Q8. Given in the grid are some places where water is found. Find seven of them. One has been done for you.

W	A	T	E	R	F	A	L	L
E	L	A	K	E	R	P	X	Q
L	S	E	A	S	A	O	M	T
L	W	I	Q	Y	I	N	N	A
X	W	E	L	L	N	D	Y	P

SUBJECT- HINDI

16 – 18 April, 2020



$$\begin{bmatrix} \text{र} + \text{उ} = \text{रु} \\ \text{र} + \text{ऊ} = \text{रु} \end{bmatrix}$$

र के साथ उ की मात्रा उसके नीचे नहीं लगती
यह उसके दाई (right) तरफ बीच में
लगती है।

र के विभिन्न रूप

$$\text{र} + \text{अ} = \text{र} \text{ (सामान्य)} = \text{रजत, रमा}$$

$$\text{र} \text{ (अ रहित)} = \text{धर्म, सूर्य}$$

$$(1) \text{र} + \text{अ} = \text{प्रश्न, क्रम}$$

$$(2) \text{र} + \text{अ} = \text{हज़, ट्रक}$$

"ऋ" की मात्रा व्यंजन के पैर में लगती है।
इसका उच्चारण "रि" के रूप में होता है।

$$\text{क्} + \text{ऋ} + \text{प्} + \text{आ} = \text{कृपा}$$

$$\text{ग} + \text{ऋ} + \text{ट्} + \text{अ} = \text{गृह}$$

$$\text{प्} + \text{ऋ} + \text{थ्} + \text{व्} + \text{ई} = \text{पृथ्वी}$$

वर्कशीट

Date _____
Page _____

प्र०१) दिए गए वर्ण-समूहों को सही क्रम में रखकर शब्द बनाइए।

(क) छरीत - छतरी

(ख) करारें -

(ग) यागुडि -

(घ) लीतति -

(ङ) स्तपुक -

(च) पालाशाठ -

प्र०२) सही वर्ण लिखकर प्रत्येक वर्ग के दो-दो शब्द बनाइए।

(क) पा => पालक
बा ल क => बालक
क

(ख) शे
मो न नी =>
नी =>

(ग) कु
ल य या =>
या =>

प्र०३ सही शब्द पर (✓) का निशान लगाइए

- | | | | |
|-----|-----------------------------------|----------------------------------|----------------------------------|
| (क) | चिड़ीया <input type="checkbox"/> | चीड़िया <input type="checkbox"/> | चिड़िया <input type="checkbox"/> |
| (ख) | गुलाब <input type="checkbox"/> | गूलाब <input type="checkbox"/> | गुत्लाब <input type="checkbox"/> |
| (ग) | पुसतक <input type="checkbox"/> | पुस्तक <input type="checkbox"/> | पूसतक <input type="checkbox"/> |
| (घ) | विद्यालय <input type="checkbox"/> | विदयालय <input type="checkbox"/> | विदयालय <input type="checkbox"/> |
| (ङ) | मौसम <input type="checkbox"/> | मौसम <input type="checkbox"/> | मौसैम <input type="checkbox"/> |

प्र०५ निम्न व्यंजनों ने दो-दो नए शब्द बनाइए।

- | | | |
|-----|-----|---|
| (क) | क्क | = |
| (ख) | त्त | = |
| (ग) | म्म | = |
| (घ) | प्प | = |
| (ङ) | च्च | = |

संत निरंकारी पब्लिक विद्यालय
अभ्यास पत्र
कक्षा - तीसरी
विषय - हिंदी

पुनरावृत्ति (व्याकरण - पाठ-1, 2 व 3)

प्र०१ खाली स्थान भरो

- (क) वर्णों का वह समूह जिसका अर्थ हो _____ कहलाता है।
- (ख) शब्दों के वर्णों को अलग-अलग करना _____ कहलाता है।
- (ग) वर्णों को दो प्रकार हैं - _____ तथा _____।
- (घ) _____ भाषा की सबसे छोटी इकाई है।
- (ङ) हिंदी भाषा में कुल _____ स्वर तथा _____ व्यंजन हैं।
- (च) सुनकर समझी जाने वाली भाषा _____ कहलाती है।
- (छ) भाषा के दो रूप हैं → _____ तथा _____।

प्र०२ संयुक्त व्यंजनों के नाम लिखिए।

प्र०३ शब्द बनाइए

- (क) कु → _____
- (ख) की → _____
- (ग) कौ → _____

प्र०५ सही मात्रा लगाकर शब्द पूरे कीजिए।

- (क) सनिक
- (ख) कबतर
- (ग) गलाब
- (घ) च-इया

प्र०६ निम्न संयुक्त व्यंजन से दो-दो शब्द बनाइए।

- (क) क्ष
- (ख) ज्ञ
- (ग) प्र

प्र०७ सही क्रम से सभी स्वरों को लिखिए।

प्र०८ सही क्रम से सभी व्यंजनों को लिखिए।

प्र०९ सही जगह पर ँ या ं लगाइए

- (क) ठडा -
- (ख) आनद -
- (ग) आसू -