ENGLISH

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24)

CLASS: IX SUBJECT: ENGLISH (Language & Literature)

CLASS: IX
PRESCRIBED BOOKS: BEEHIVE(NCERT)
MOMENTS(NCERT)

TERM I

			TERMI	T	
Month APR,	Ch. No	Details of the Chapter BEEHIVE	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) Portfolio	Name of the Exam with Syllabus and Tentative Date
2023	L:1	THE FUN THEY HAD	Students will be able to: -Learn about the modern and traditional schoolsKnow more about wit and fiction.	Literature Assignments Art Integration	
	P:1	THE ROAD NOT TAKEN	Students will understand: - use of rhyming words in the poem.	Learning Activity The Fun They Had throws light on an interesting aspect of the technological world we will have in the future.	
	L:2	THE SOUND OF MUSIC	 an ambiguous poem that allows the reader to think about choices in life. The chapter will: enable the students to get inspiration from the real life experiences of a differently abled person. introduce a Music Maestro among them and acquaint 	Consequently, it is set in the future where two children discuss the way schools functioned in the earlier days. Further, they talk about the 'books' which comprise of paper instead of the tele books they have	
	L-1	WRITING SKILLS DESCRIPTIVE PARAGRAPH (PERSON, PLACE, EVENT) MOMENTS THE LOST CHILD	them with various musicians and instruments. Descriptive Paragraph enables in : - developing competence, confidence and the ability to	now. Moreover, they also talk about how those days were much more fun. Taking the same into consideration, write a descriptive paragraph comparing the traditional schools with future	
		GRAMMAR	write independently. - developing emotional and imaginative life through writing.	schools as depicted in the chapter.	
		READING SKILLS Unseen Passage (Discursive Passage)	Students will be able to: - love his/her parents unconditionally understand the importance of parents.		
			The learners should be able to : -use all the modal auxiliary verbs in context with clear understanding.		

MAY,		BEEHIVE	Reading comprehension and answering the questions based on the same will help: -acquainting the students with reading comprehension strategies and skills facilitate their understanding and analyzing of written texts effectively and easily.	Portfolio	CT 1
2021	P-2	WIND	The poem: symbolises difficulties that have the power to devastate life on the earth but stronger people emerge out of adversities, stronger.	Assignments on Integrated Grammar	Syllabus : Literature BEEHIVE L-1-The Fun They Had P-1-The Road Not Taken
	L:3	THE LITTLE GIRL	The chapter will: - enable the students share their personal experiences highlight that children share a very deep bond of love with their parents.		MOMENTS L-1-The Lost Child
	L:4	BEEHIVE A TRULY BEAUTIFUL MIND RAIN ON THE	The chapter will: - let the students wonder how a scientist's mind can be beautiful enable students to learn the traits of humanity, world peace and non violence.		
		ROOF	The poem enables the readers: - to admire the bliss of nature in the form of rain To learn various poetic devices.		
	L:2	MOMENTS THE ADVENTURES OF TOTO	By the end of the chapter, students will be able to: - Share their thoughts with others and express them in speech Understand the need of pets Realize that some animals are not suitable to be kept as pets.	Art Integration Learning Activity On the basis of reading of the chapter 'The Adventures of Toto' paste or draw pictures of 10 different animals kept as pets. Also write a few lines on your favourite pet animal.	
		GRAMMAR SUB VERB- CONCORD	Learners will be able to: - know how verb forms change in relation to time. - use regular and irregular verbs to construct sentences. - have a clear idea of expressing in present, past and future.		

JUL, 2023		WRITING SKILLS DIARY ENTRY	Students will be able to: - Enhance their imagination and turn into a collaborative and communicative experience Develop writing skills in the context of writing a diary entry.		
	L:5	BEEHIVE THE SNAKE AND THE MIRROR	Students will be able to: -explore and evaluate the evil in beauty -learn that instead of living in illusions and feeling miserable, one should face the reality of life.	Art Integration Learning Activity On the basis of the chapter 'My Childhood', paste pictures Dr APJ Abdul Kalam along with ten different quotes/slogans raised by him. Also	PERIODIC ASSESSMENT - I Syllabus: > Reading Skills > Writing Skills (Descriptive Paragraph and Diary Entry) > Integrated Grammar
	L:6	MY CHILDHOOD	Students will be able to: - learn about the life and works of Dr Kalam.	write a biographical sketch describing his life and works.	(Modals and Subject Verb Concord) ➤ Literature Beehive L-3-The Little Girl
	P:4	LAKE ISLE OF INNISFREE	- instill values of generosity, kindness, humility and communal harmony		L-4-The Truly Beautiful Mind P-2-Wind P-3-Rain On The Roof
			Students will be able to: - learn to adopt and observe peace and tranquility of nature in their lives. - make them to develop a sense of understanding to live in the lap of nature.		Moments L-2-The Adventures of Toto
	L:3	MOMENTS ISWARAN THE STORYTELLER	The lesson will: - provide a platform to the students where they can differentiate between natural and unnatural world.		
	L:4	IN THE KINGDOM OF FOOLS GRAMMAR TENSES	The story teaches that : -decisions should be made with a cool mind and rational thought.		
			Students will be able to : -Identify the different action words.		
			- Distinguish between verb tenses Relate forms of actions to the		
			time of happening. -Choose correct form of verb as per the time of happening of the		
			event Use different forms of verbs according to time.		
AUG, 2021	P:5	BEEHIVE A LEGEND OF THE NORTHLAND	The poem teaches us: - a strong moral principle that we should never be selfish and think of others too.		

T	1	1		1	<u> </u>
			 to be generous and to help the needy if we are capable of doing so. 		
		WRITING SKILLS STORY WRITING WITH GIVEN HINTS	Students will be able to: - Enhance their imagination and turn into a collaborative and communication to develop writing skills in the context of framing a story, using the given hints. - Develop the ability to identify and use narrative tenses while writing.	Art Integration Learning Activity Group activity Frame a Story and narrate the same with characterization along with a moral, in a group of 4-5 students.	CT 2 SYLLABUS:- LITERATURE BEEHIVE L-5-The Snake And The Mirror L-6- My Childhood P-4-Lake Isle Of Innisfree MOMENTS L-3- Iswaran The Storyteller
		GRAMMAR REPORTED SPEECH	Students will be able to: - define dialogue and dialogue tags list rules to use when punctuating dialogue apply dialogue technique to present events and characters to engage the interest of an audience demonstrate the use of dynamic dialogues in writing.		
		READING SKILLS UNSEEN PASSAGE (CASE BASED)	Reading comprehension and answering the questions based on the same will help: -acquainting the students with reading comprehension strategies and skills. facilitate their understanding and analyzing of written texts effectively and easily.		
	L:5	MOMENTS THE HAPPY PRINCE	Students will be able to learn : - the traits of sharing, caring and empathy.		
SEP, 2023	L:7	BEEHIVE REACH FOR THE TOP	Students will be able to learn: -how hard work, sacrifice and determination can help you go a long way and attain success in all spheres.		MID TERM Syllabus: ➤ Reading Skills ➤ Writing Skills (Descriptive Paragraph, Diary Entry
	L:8	KATHMANDU	The lesson is a travelogue which teaches that :		and Story Writing) Integrated Grammar (Tenses, Modals, Subject – verb concord and Reported speech) Literature BEEHIVE (Prose) 1. The Fun They Had

		T	<u> </u>	1	
		ASL	ASL-Practice and Assessment	Learners will be able: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth demonstrates that challenges have been undertaken, developing new skills in the process and	2. The Sound of Music 3. The Little Girl 4. A Truly Beautiful Mind 5. The Snake and the Mirror 6. My Childhood (Poems) 1. The Road Not taken 2. Wind 3. Rain on The Roof 4. The Lake Isle of Innisfree 5. A Legend of The Northland MOMENTS 1. The Lost Child 2. The adventures of Toto 3. Iswaran the Storyteller 4. In the kingdom of fools 5. The Happy Prince Subject Enrichment Activity (ASL) (i) Speaking Skills - Story Narration (ii) Listening Skills Based on listening of a track
			TEDM II	confidence.	
			TERM II		
OCT, 2023	P:6	BEEHIVE NO MEN ARE FOREIGN ON KILLING A TREE MOMENTS THE LAST LEAF	The poem teaches that: - all human beings living on Earth are brothers and similar to each other universal brotherhood must be followed by all. The Poem: illustrates the courage and strength of trees, through which it teaches us to be strong and determined.	Portfolio Assignments on Story Writing with given hints. Art Integration Learning Activity Taking into account the reference from the chapter 'Kathmandu' design a colourful and attractive travelogue depicting the history, culture, people, language and food of Kathmandu. Draw or paste pictures to make it creative.	
	2.0	THE EAST LEAT	- learn the technique of personification.		

				_	
		GRAMMAR INTEGRATED GRAMMAR	learn that we should never lose hope in life quickly along with the true essence of friendship. Students will get a good hands on practice in solving various grammatical exercises.		
NOV, 2023	L:9	BEEHIVE IF I WERE YOU	To enable the students to: - draw their attention to the stage setting, stage directions, description of the characters, their movements, gestures and tonal variations understand some examples of wit and irony.	Art Integration Learning Activity On the basis of reading of the poem 'On Killing A Tree', create a happy tree with branches and write different uses of trees, in the branches. Also write	CT - 3 SYLLABUS :- Literature : BEEHIVE L-7- Reach For The Top L-8- Kathmandu P-6- No Men Are Foreign
	P:8	A SLUMBER DID MY SPIRIT SEAL	The poem aims to: - make students understand the reality of life and death develop literary taste among students and let them enjoy philosophical sort of poems.	a message to save trees on the tree trunk.	
	L:7	MOMENTS A HOUSE IS NOT A HOME	The lesson aims to: - enable to distinguish between natural and manmade disaster enable the students to share their personal experience about their loss if any.		
	L:8	THE BEGGAR	The story enables the students to: - understand the power of kindness, compassion and selflessness in transforming of human beings.		
DEC, 2023		REVISION		Art Integration Learning Activity Slogan Writing Write meaningful slogans on – Love, Kindness, Compassion, Selflessness, Optimism and Generosity taking into account the theme of the chapter 'The Beggar'.	Exam: PA-II Syllabus: > Reading Skills > Writing Skills (Descriptive Paragraph & Story Writing Writing) > Integrated Grammar > Literature: BEEHIVE L-8- If I Were You P-7-On Killing A Tree P-8- A Slumber Did My Spirit Seal MOMENTS L-6-The Last Leaf
JAN, 2024		Revision Syllabus: > Reading Skills > Writing Skills (Descriptive Paragraph, Diary			CT-4 TENSES, SPEECH, LETTER TO EDITOR

	Entry and Story			
	Writing)			
	Integrated			
	Grammar			
	(Tenses, Modals,			
	Subject – verb			
	concord and			
	Reported			
	speech)			
	➤ Literature			
	BEEHIVE (Prose)			
	1. The Fun They			
	Had			
	2. The Sound of			
	Music			
	3. The Little Girl			
	4. A Truly Beautiful			
	Mind			
	5. The Snake and			
	the Mirror			
	6. My Childhood			
i 1	7. Reach For The			
	Top			
	8. Kathmandu			
	9. If I were You			
	(Poems)			
	1. The Road Not			
	taken			
	2. Wind			
	3. Rain on The			
	Roof			
	4. The Lake Isle of			
	Innisfree			
	5. A Legend of The			
	Northland			
	6. No Men Are			
	Foreign			
	7. On killing a tree			
	8. A Slumber Did			
	My Spirit Seal			
	<u>MOMENTS</u>			
	1. The Lost Child			
	2. The Adventures			
	of Toto			
	3. Iswaran the			
i 1	Storyteller			
	,			
1	4 In the kingdom			
	4. In the kingdom			
	of fools			
	of fools 5. The Happy			
	of fools 5. The Happy Prince			
	of fools 5. The Happy Prince 6. The Last Leaf			
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a			
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home			
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a			
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home	ASL-Practice and Assessment	Learners will be able	Subject
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	Learners will be able	Subject Enrichment
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	:	Enrichment
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to	Enrichment Activity
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and	Enrichment Activity (ASL)
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills	Enrichment Activity
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own	Enrichment Activity (ASL) (i) Speaking Skills -
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and	Enrichment Activity (ASL) (i) Speaking Skills - Conversation
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth.	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation.
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth demonstrates that	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation. (ii) Listening Skills
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth.	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation.
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth demonstrates that	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation. (ii) Listening Skills Based on
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth. - demonstrates that challenges have been undertaken,	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation. (ii) Listening Skills
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth. - demonstrates that challenges have been undertaken, developing new skills	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation. (ii) Listening Skills Based on
	of fools 5. The Happy Prince 6. The Last Leaf 7. A House is not a Home 8. The Beggar	ASL-Practice and Assessment	: - to get exposure to speaking and listening skills - to identify their own strengths and develop areas of growth. - demonstrates that challenges have been undertaken,	Enrichment Activity (ASL) (i) Speaking Skills - Conversation based on given situation. (ii) Listening Skills Based on

FEB,	Fin	*Revision		Exam :Final
2024	al	*Final exam		Dates-
	Ex			Syllabus - Entire
	am			Syllabus

हिन्दी पाठ्यक्रम- 2023-24 कक्षा नवीं

विषय हिन्दी

मास	पाठ संख्या	पाठ का विवरण	सीखने का प्रतिफल	श्रवण और वाचन कौशल एवं परियोजना कार्य	परीक्षा की संभावित तिथि एवं पाठ्यक्रम
अप्रैल	1.	स्पर्श- गद्यखण्ड, पाठ दुख का अधिकार	छात्रों में भेदभाव बिना सहानुभूति की भावना का प्रसार होगा।	विषैले साँपो के नाम और चित्र भित्ति पत्रिका में लगाइए।	
		व्याकरण - शब्द और पद	भाषा के ज्ञान में वृद्धि होगी।		
		लेखन- अनुच्छेद व्याकरण- अनुस्वार, अनुनासिक	विचारों की अभिव्यक्ति में वृद्धि, स्वर के भेदों की जानकारी		
	2.	स्पर्श- काव्यखंड –रैदास के पद	आध्यात्मिकता और दीन भावना बढ़ेगी।	रैदास के पदों को कक्षा में गाकर सुनाइए।	
		व्याकरण - उपसर्ग-प्रत्यय लेखन-अनौपचारिक पत्र	शब्दों के जोड़-तोड़ को सीखेगे। भाषिक कौशल में वृद्धि		
	3.	व्याकरण-विराम-चिन्ह	विभिन्न चिन्हों के प्रयोग की जानकारी, अभिव्यक्ति में वृद्धि		
		लेखन-संवाद लेखन			



मर्इ	4.	अप्रैल में करवाए गए पाठ्यक्रम की पुनरावृत्ति व्याकरण- अर्थ की दृष्टि से वाक्य के भेद	भाषा ज्ञान में वृद्धि		
		स्पर्श-काव्यखंड-पाठ-9 रहीम के दोहे व्याकरण-स्वर संधि	बड़े,छोटों का महत्व,पानी एवं जमा पूंजी के महत्व की जानकारी स्वर संधि का ज्ञान होगा।	रहीम के दोहे याद करके सनाइए। रहीम के दोहों को	
	5.	स्पर्श-गद्यखण्ड-पाठ एवरेस्टः मेरी शिखर यात्रा	पर्वतारोहण से संबंधित जानकारी प्राप्त होगी।	सुनाइए। रहीम के दोहों को चित्र सहित लिखें	
		लेखन-चित्र वर्णन लेखन-अनुच्छेद अपठित गद्यांश	भाषिक कौशल में वृद्धि भाषिक कौशलों में वृद्धि शब्द भंडार में वृद्धि	आगे बढ़ती भारतीय महिलाओं के चित्र भित्ति	

				पत्रिका में लगाइए तथा	
	6.			संक्षिप्त जानकारी लिखिए	
	0.			सावा राजा । नगरा साज	
	l _				
	7.				
जून		ग्रीष्मकालीन अवकाश			
8,					
जुलाई	8.	अप्रैल एवं मई में करवाए			
3,112	0.	100 10 E E E E E			
		गए पाठ्यक्रम की			
		पुनरावृति			
		संचयन-पाठ-1 गिल्लू	पशु-पक्षियों के प्रति दया	एक एथियों के जिए कोन्स	
				पशु-पक्षियों के लिए भोजन तथा पानी का प्रबंध करे।	प्रथम आवधिक परीक्षा -
		व्याकरण-	भावना का प्रसार करना।	तथा पानी का प्रबंध करे।	पाठ्यक्रम
		अनुस्वार,अनुनासिक			स्पर्श- दुख का अधिकार
		134.14.13.11.11			रैदास के पद
	9.	प्रथम आवधिक परीक्षा			रहीम के दोहे
					एवरेस्टः मेरी शिखर यात्रा
					
					संचयन- पाठ-1 गिल्लू
					व्याकरण- शब्द और पद, अनुस्वार
					- अनुनासिक, उपसर्ग- प्रत्यय
					11311111111111111111111111111111111111
					लेखन- अनुच्छेद, अनौपचारिक
					पत्र

	10.	स्पर्श-काव्यखंड- गीत- अगीत व्याकरण-उपसर्ग-प्रत्यय	प्रकृति में विभिन्न ध्वनियों की जानकारी होना।	पक्षियों के घोंसलों के चित्र पक्षियों के नाम सहित भित्ति पत्रिका में चिपकाँए	
अगस्त	11.	स्पर्श-गद्यखंड पाठ तुम कब जाओगे, अतिथि	बिन बुलाए अतिथि के घर आ जाने से घर में बदलाव की जानकारी होगी।	बच्चे अपने घर पर आए अतिथियों से घर में बदलाव पर कक्षा में बातचीत करे।	
		व्याकरण-विराम चिन्ह लेखन-अनौपचारिक पत्र			
		व्याकरण-अर्थ की दृष्टि से वाक्य के भेद			
	12.	संचयन-पाठ-2 स्मृति व्याकरण-स्वर संघि लेखन-संवाद लेखन	युक्ति कौशल का विकास भाषिक कौशलों में वृद्धि	लैटर बाक्स का चित्र बनाएँ,पुराने ज़माने में पत्रों	
	13.	व्याकरण-शब्द और पद लेखन-चित्र वर्णन	सृजनात्मकता का विकास होगा।	को या सूचनाओं की भेजने की जानकारी कक्षा में साझा करे।	

					श्रवण एवं वचन कौशल परीक्षण
सितम्बर	14. 15.	अप्रैल से अगस्त तक करवाए गए पाठ्यक्रम की पुनरावृत्ति मध्यावधि परीक्षा			
	16. 17.	स्पर्श-गद्यखण्ड-पाठ वैज्ञानिक चेतना के वाहन व्याकरण- अनुस्वार,अनुनासिक	प्रकाश तरंगों तथा वाद्य की ध्वनियों के अध्ययन की जानकारी प्राप्त होगी।	भारत के प्रमुख वैज्ञानिकों कि सूची उनके कार्यों के साथ बनाइए	मध्यावधि परीक्षा अप्रैल से अगस्त तक करवाया गया संपूर्ण पाठ्यक्रम

	1				
अक्टूबर	18.	स्पर्श-काव्यखंड-	संघर्षों का सामना करते हुए	भारत के राज्य त्रिपुरा के	
		अग्निपथ	निरंतर आगे बढ़ने की प्रेरणा	ख़ान-पान, पहनावे,नृत्य एवं	
		संचयन-पाठ-3कल्लू	मिलेगी।	पर्यटक स्थलों के चित्र	
		कुम्हार की उनाकोटी	भारतीय संस्कृति से परिचित	चिपकाकर उनके बारे में	
		3. (1. 44. 6 114.161	होगें।	लिखना	
				Kigiii	
				अ	
				M	
	19.	लेखन- अनुच्छेद			
	00	लेखन-चित्र वर्णन			
	20				
नवंबर		स्पर्श-गद्यखंड-पाठ	स्वतंत्रता संग्राम के सेनानियों	किन्ही दस स्वतंत्रता	तृतीय आवधिक परीक्षा
	21.	शुक्रतारे के समान	के त्याग और देशभक्ति की	सेनानियों के चित्र तथा	
	21.	gazii (47 (1411)	भावना से अवगत होगें	संक्षिप्त जानकारी एकत्र	पाठ्यक्रम -
			नावना राजवनरा हान	करके लिखे।	स्पर्श- वैज्ञानिक चेतना के वाहक
			समाज में होने वाले परिवर्तनों	47.47 10191	
			की जानकारी होगी।		चंद्र शेखर वेंकट रामन्
				00000	नए इलाक़े में ख़ुशबू रचते हाथ
	22.	स्पर्श-काृव्यखंड- नए	बालश्रम तथा श्रमिकों की	मिट्टी की कोई आकृति	व्याकरण- स्वर- संधि, विराम-
		इलाक़े में, ख़ुश्बू रचते हाथ	परिथतियों की जानकारी	तैयार करके उसपर रंग करे।	चिन्ह, अर्थ की दृष्टि से वाक्य भेद
			मिलेगी।		लेखन- चित्र- वर्णन, संवाद लेखन
			पठन-पाठन में रुचि उत्पन्न		
			होगी।		
	22	संचयन-पाठ मेरा छोटा-			
	23.	सा निजी पुस्तकालय		छात्रो को पुस्तकालय से	
		्रा निजा युत्तायमस्य		। छात्रा का पुस्तकालय स	



		व्याकरण- संधि व्याकरण-उपसर्ग-प्रत्यय	भाषा ज्ञान में वृद्धि	पाठ्यक्रम के अतिरिक्त रोचक पुस्तकें लेकर पढ़ने के लिए प्रेरित करना ।	
दिसंबर	24.	पुनरावृति	संपूर्ण पाठ्यक्रम की पुनरावृति		
जनवरी	25.	पुनरावृति	प्रश्न-पत्र के प्रारूप पर चर्चा कर उसे सही ढंग से समय पर पूरा करने के लिए प्रोत्साहन देना।		श्रवण वचन कौशल के मूल्यांकन हेतु गतिविधि कार्य
फ़रवरी	26.	पुनरावृति	वार्षिक परीक्षाओं का आयोजन		वार्षिक परीक्षा संपूर्ण पाठ्यक्रम
मार्च		परीक्षा परिणाम			-

SYLLABUS MATHEMATICS CLASS IX(2023-24)

Month	Topics	Learning outcomes	Activities	Syllabus of the exam
	Ch-1 Number systems	After studying the lesson, students will be able to understand the concepts of irrational numbers and rational numbers. They will be able to represent real numbers on a number line. They will also learn about real numbers and their decimal expansions. Moreover, they will be able to perform various mathematical operations on real numbers. They will be able to define nth root of a real number. They will also learn to rationalise the denominator of irrational numbers and apply various laws of exponents to real numbers.	Square root spiral	
April	Ch-3 Coordinate Geometry	After studying this lesson, students will be able to explain the concept behind Cartesian coordinate geometry. In addition, they will also be able to write the coordinates of points given on the Cartesian plane. Students will be able to state the quadrants of any point in cartesian plane.	Mirror image wrt. to X axis / Y axis	
	Ch-4 Linear equation in two variables	After studying this lesson, learners will be able to identify linear equations in two variables and find the solutions of such equations. They will be able to write the solutions as ordered pair of real number and showing that they lie on a line after plotting them.	Worksheet	
May	Ch-2 Polynomials	After studying this lesson, learners will be able to identify polynomials in one variable with examples and counter examples and its degree. They will be able to find the zeroes of polynomials. They will also be able to apply the Remainder Theorem and state and prove the Factor Theorem and use these theorems to solve problems. they will be able to factorise quadratic polynomial with real coefficients. Additionally, they will be able to derive a few standard identities and use these identities to factorise and evaluate algebraic expressions.	To verify $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$.	Class Test- I syllabus : Ch1 and Ch-

	Introduction to Euclid's	After studying this lesson, learners will be able to explain some of Euclid's definitions and axioms. They will also be able to explain	Worksheet		
	Geometry	Euclid's five postulates.			
luk	Ch-6 Lines and Angles	After studying this lesson, learners will be able to describe basic geometrical terms and definitions. They will also be able to explain the linear pair axiom. They will be able to prove and apply that vertically opposite angles are equal. The learners will be able to solve exercises based on the different types of angles and the angles formed by a transversal on a pair of parallel and intersecting lines.	To verify vertically opposite angles are equal.	PT- I syllabus: Ch1,2,3and 4	
July			To verify congruency criteras in Triangles	F1-13yilabus. G11,2,3anu 4	
August	Ch-12 Statisitcs	After completing this lesson, the students will be able to draw bar graphs , frquency polygon and histogram of varying length.	To draw histogram for classes of equal width and varying width	Class test - III : CH-6,7	
	Ch-10 Heron's formula	After studying this lesson, learners will be able explain Heron's formula.	Worksheet		
September	Ch-8 Quadrilaterals	After completing the lesson, learners should be able to describe the different types of quadrilaterals and their properties, especially the properties of parallelograms. They should also be able to use mid point theorem and its converse various theorems in questions related to quadrilaterals and parallelograms.	To verify mid point theorem To verify properties of paralelleogram	Mid - Term syllabus(PT- II): Ch1,2,3,4,5,6,7,10,12	
October	Ch-9 Circles	After studying this lesson, students will be able to explain all the terms related to circles. They will also be able to prove and apply various theorems pertaining to circles, concyclic points and cyclic quadrilaterals.	To verify angle subtended at the centre is twice the angle subtended in the remaining part of the cirlce . To verify the property of cyclic quadrilateral		
	Ch-11 Surface area and Volume	After completing the lesson, learners should be able to calculate the surface areas and volumes of different solids, such as , cones ,spheres and	To verify the surface area of sphere to comparsoin of volume of cone and Cylinder	Class Test-III syllabus: Ch9 and 8	
November	of solids	Hemi - spheres.	- Symmetri		
November December January		· · · · · · · · · · · · · · · · · · ·	Cymruci	PT- III syllabus: Ch9,8,11 Class Test - IV syllabus: Ch-11	

SANT NIRANKARI PUBLIC SCHOOL

MONTHLY SYLLABUS (SESSION: 2023-24) TERM-1

CLASS: IX SUBJECT: SOCIAL SCIENCE

Month	Subject	Details of the Chapter	Learning Outcomes	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
APRIL	History	L-1 The French Revolution	Students will know about-: Division of society in France Causes of the French Revolution Types of taxes Causes of subsistence crisis Important philosophers Laws introduced by Napoleon	Map work- in the political map of France mark the following locations-: • Bordeaux • Nantes • Paris • Marseilles Reading political symbols- activity (textbook pages12-13) draw these symbols shown in book on sheet also mention the message conveyed by them.	
APRIL	Civics	L-1 What is Democracy? Why Democracy?	What is Democracy?Features of DemocracyBroader Meanings of Democracy	Write Features of Democracy/ Merits and Demerits of Democracy	

APRIL	Geography	L-1, India - Size and Location	 Latitudinal extent of India & important latitudes Longitudinal extend of India & standard meridian Island groups of India Countries of Indian subcontinent 	Map work- in the map of India mark the following locations-: • Tropic of cancer • Standard Meridian • Length of India • Width of India • India-States with Capitals(Location and Labelling)	
May	Geography	L-2 Physical Features of India	Major Physiographic Divisions – Himalayan Mountains, Northern Plains, Peninsular Plateau, Indian Desert, Coastal Plains, Islands	Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats Mountain Peaks – K2, KanchanJunga, Anai- Mudi Plateau - Deccan Plateau, Chotta Nagpur Plateau, Malwa Plateau Coastal Plains - Konkan, Malabar, Coromandal& Northern Circar (Location and Labelling)	Exam: Class Test-I Geography Ch-1 Economics Ch-1

MAY	Economics	L-2 People as Resource:	 Economic Activities by Men and Women • Quality of Population Types of Unemployment 	Understand how population can be an asset or a liability for the nation &Make report by giving current examples.	
MAY	Civics	L-2 Constitutional Design	Students will know about-: • Functions of a constitution • The constituent assembly • Keywords in the preamble of the Constitution • Making of Indian Constitution • Guiding Values of the Indian Constitution	Write Preamble on A4 Size Sheet /Features of Indian Constitution.	
July	History	L-2 Socialism in Europe and The Russian Revolution	Students will know about-: Conditions in Russia before 1905 Ideologies of liberals, radicals, conservatives Revolution in Russia	Outline Political Map of World (For locating and labelling / Identification) Major countries of First World War(Central Powers and Allied Powers) Central Powers - Germany, Austria- Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.	Periodic -1 Syllabus covered from April to May

JULY	Civics	L-2 Constitutional	Students will know about-:	Write Preamble on A4	
		Design	• Functions of a constitution	Size Sheet /Features of	
			• The constituent assembly	Indian Constitution.	
			 Keywords in the preamble 		
			of the Constitution		
			 Making of Indian 		
			Constitution		
			 Guiding Values of the 		
			Indian Constitution		
JULY	Geography	L-3 Drainage	Students will be able to learn-:	A. Draw the following	
		_	 Drainage system of India 	drainage patterns-:	
			 Himalayan & peninsular 		
			rivers	a) Dendritic pattern	
			• Lakes	b) Trellis patterns	
			 Role of Rivers in the 	c) Rectangular	
			Economy	pattern	
			River Pollution	d) Radial pattern	
				B. In the map of India	
				mark the location of	
				following Rivers-:	
				(Identification only)	
				The Himalayan	
				River Systems-	
				The Indus, The	
				Ganges, and The	
				Satluj	
				The Peninsular	
				Rivers-The	

AUGUST	Economics	L-3 Poverty as Challenge	Students will be able to learn-: Social indicators of poverty Causes of poverty Poverty Estimates Vulnerable Groups Interstate Disparities Global Poverty Scenario Anti-Poverty measures The Challenges Ahead	Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi • Lakes: Wular, Pulicat, Sambhar, Chilika Do worksheet on A4 sheet. Mention names of below poverty Indian states.	
August	History	L-3 Nazism And The Rise of Hitler	 Students will know about-: Birth of the Weimar Republic The rise of Hitler's power The Nazi cult of motherhood Hitler's racial discrimination 	Outline Political Map of World (For locating and labelling / Identification) • Major countries of Second World War Axis Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA	5 TH AUGUST PTM

AUGUST	Civics	L-3 Electoral Politics	Students will knew about-: Need for elections Demerits of elections The election system in India	• Territories under German expansion (Nazi Power) Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark, Lithuania, France, Belgium Paste or draw the logos of two regional parties & three national parties of India	CLASS TEST-II Economics- Ch-3 History Ch-3
			What makes elections in India democratic?		
AUGUST	Geography	L-4 Climate	 Students will be able to learn-: Climatic controls of an area Factors affecting India's climate Types of seasons Distribution of Rainfall Monsoon as a unifying bond 	In the map of India mark the location of following: • Areas receiving rainfall less than 20 cm and over 400 cm. (Identification only)	
September	Revision & Exam				Periodic Assessment - II Syllabus from April to August

SANT NIRANKARI PUBLIC SCHOOL

MONTHLY SYLLABUS (SESSION: 2023-24) TERM-2

CLASS: IX SUBJECT: SOCIAL SCIENCE

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
OCTOBER	Economics	L 4 - Food Security in India(Pg. No. 49- 51 is deleted part)	 Students will be able to learn-: Dimension of food security Food intervention programmes Kinds of ration cards Who arefood insecure? Current Status of Public Distribution System Role of Cooperatives in food security 	Write a note on Food Cooperation of India and how import export helps in food security.	
OCTOBER	Geography	L-5 Natural Vegetation and Wildlife	 Students will be able to learn-: Factors affecting natural vegetation Types of vegetation Causes for extinction of species of animals & plants 	On the map of India mark the following locations-: • Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests	

			Steps taken by the govt. to protect flora & fauna	and Mangrove- For identification only • National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal&Manas • Bird Sanctuaries: Bharatpur and Ranganthitto • Wild Life Sanctuaries: Sariska, Mudumalai, Rajaji,
				Dachigam(Location and Labelling)
OCTOBER	Civics	L-4 Working of Institutions	 Students will learn about-: Main institutions of the government and their need How is major policy decision are taken Identify the role of Parliament and its procedures. Distinguish between political and permanent executive authorities and functions Understand the parliamentary system of 	Draw on A4 sheet a flowchart to represent the three organs of a democratic government List the names of five cabinet ministers & their ministers each at the union level and in your state.

		•		1	
			executive's accountability to the legislature.		
			 Understand the working of 		
			Indian Judiciary		
November	Civics	L-5 Democratic	Students will learn about-:	Make a flow chart &	Class test
1 to verificer	Civies	Rights	• Rights in the Indian	mention six fundamental	Syllabus – Civics L-4
		Tugus	Constitution	rights given by Indian	Economics L-4
			 Expanding scope of rights 	constitution.	Geography L-5
			 Identify the role of 		
			Parliament and its		
			procedures.		
			Distinguish between		
			political and permanent		
			executive authorities and		
			functions.		
			 Understand the 		
			parliamentary system of		
			executive's accountability		
			to the legislature.		
			• Understand the working of		
			Indian Judiciary.		
			 Recognize the need for 		
			rights in one's life.		
			• Understand the availability		
			/access of rights in a		
			democracy.		
NOVEMBER	Geography	L-6 Population	Students will be able to learn-:	On the political map of	
				India mark the location	
			 Major aspects of the 	of:	
			population		

NOVEMBER	History	L-4 Forest Society and Colonialism	Students will be able to learn-: Need of deforestation Division of forests into categories Rebellion in forests The Rise of Commercial Forestry Forest Transformations in Java	Mention names of most populous countries in world. Where India lies? Children living around forest area can often identify many species of trees & plants. Name minimum 15 species of trees commonly used in our daily life./Mention ways for Forest Conservation.	Periodic Assessment
January	Revision				Syllabus taught in November Class Test-Geography L-6 History L-5
February –	Revision				History L-5 FINAL EXAMINATION
March	& Final Exams				I IVAL LAAWIIVATION

CLASS-IX INFORMATION TECHNOLOGY(402) SYLLABUS (2023-24)

	SYLLABUS (2023-24)					
Month	Chapter Name	Learning Outcomes	Art integration learning activity (Subject Enrichment)/ Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date		
April,2023	PART-A (UNIT-3) Information & Communication Technology Skills- I	 Describe the role of information and communication technology(ICT) in day-to-day life and workplace Identify the basic components of basic computer system and their functions Demonstrate use of various components and peripherals of computer system Demonstrate basic computer skills 	 Identification of various parts and peripherals of a computer Drawing diagram of computer system and labelling it Group discussion on the various aspects of hardware and software Identification of the various input and output units and explanation of their purposes 			
	PART-B (UNIT- 1) Introduction to IT-ITes Industry	 Appreciate the application of TI 	 Identify the list the various IT enabled services, Observe the application of IT in Various areas. 			
May,2023	PART-B (UNIT-1) Introduction to It- ITes Industry (Contd)			Class Test Unit 3 Part A		

	PART-A (UNIT-2) Self-Management Skills-I	 Describe the meaning and importance of selfmanagement. Identify the factors that helps in building selfconfidence 	 Strength and weakness analysis 	
		Periodic as		
		Exam date: 15/07/2		
		Ch- Part-A(Unit-2&3		
July,2023	PART-B (UNIT-2) Data Entry & Keyboard Skills	Use keyboard and mouse for data entry Use typing software	 Identify the keys and its use on the keyboard Practice to place fingers on the correct key in four different rows of the keyboard 	
	PART-B (UNIT-3) Digital Documentation	 Create a document using a word processor Apply editing features Apply formatting features Create and work with tables Use print options Understand and apply mail merge 	 Create a time table of your class and apply basic formatting options Demonstrate to print the letters using mail merge option 	
August, 2023	PART-B (UNIT-3) Digital Documentation (Contd)			Class Test Part B unit 1 & 2

	PART-A (UNIT-1) Communication Skills-I	 Demonstrate knowledge of various methods of communication Identify elements of communication cycle Identify the factors affecting our perspectives in communication Demonstrate the knowledge of basic writing skills 	 Writing pros and cons of written verbal and non-verbal communication Draw a diagram of communication cycle. Group discussion on factors affecting perspectives in communication
September ,2023	Mid Term (PA II) r 11/09/2023 to 22/09/2023 Part B(Unit 1,2 & 3) Part A(Unit 2&3)		
October, 2023	PART-B (UNIT-4) Electronic Spreadsheet	 Create spreadsheet Apply formula and functions in spreadsheet Format data in the spreadsheet Understand and apply Referencing Create and insert different types of charts in a spreadsheet 	 Make a spreadsheet file containing R.No, Name, Term-1 Marks, Term-2 Marks. Calculate the Final Marks(Term-1+Term-2) and Average Marks with the help of functions Create a chart shows that show your Term-1 and Term-2 marks.
	PART–A(UNIT- 4) Entrepreneurial Skills-I	 Identify various types of business activities 	Explain different types of business activity.

	PART-B (UNIT-5) Digital Presentation	 Demonstrate the characteristics of entrepreneurship Understand features of an effective presentation Create a presentation Work with slides 	 Make a presentation on "Top 10 Emerging Technologies". Add the following functionalities- apply background, animation 	Class Test Part B unit 4
November, 2023	PART–A(UNIT- 5) Green Skills-I	 Format text and apply animations Create and use tables Insert and format image in presentation Work with slide master Knowledge of the factors influencing natural resource conservation 	 Discussion on various factors that influence our environment 	
		Importance of green economy and green skills	 Prepare a poster showing the importance of green economy 	
December, 2023	Revision		Exam : PA II 1/12/2023 to 8/12/2023 B(Unit 4&5) Part A(unit 4&5)	
January , 2024	Revision			
February, 2024	Annual exam 17/02/2024 to 02/03/2024 Part A Unit 1 to 5 and Part B Unit 1 to 5			

SCIENCE SYLLABUS (2023-2024) Class –IX

MONTH	CHAPTER	SUB-TOPICS	EXPERIMENTS
APRIL	Chapter-1 Matter in our surroundings CHEMISTRY	Definition of matter; solid, liquid and gas; characteristics — shape, volume, density; change of state-melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.	 Performing chemical reactions and classify them as physical and chemical changes. Determination of the melting point of ice and the boiling point of water.
	Chapter- 7 Motion PHYSICS	Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity- time graphs for uniform motion and uniformly accelerated motion, elementary idea of uniform circular motion (Deleted-equations of motion by graphical method)	
MAY	Chapter-5 The Fundamental Unit of Life: Cell BIOLOGY	Cell as basic unit of life: prokaryotic and eukaryotic cells, multi-cellular organisms; cell	3. Preparation of temporary mounts of (a) onion peel, (b) human cheek cells & record observations
		membrane and cell wall, cell organelles & cell inclusions; chloroplast,	and draw their labelled diagrams.

		vacuoles,	
		endoplasmic reticulum, Golgi apparatus, nucleus, chromosome- basic structure and number. (Deleted- Cell Division-Mitosis and Meiosis)	CLASS TEST 1- CHAPTER-1,5
	Chapter-2 Is matter around us pure? CHEMIS TRY	Elements, compounds and mixtures. Heterogeneous and homogenous mixtures, colloids and suspensions. Physical and	 4. Preparation of a true solution, a suspension and a colloidal solution and distinguish between these on the basis of Transparency Filteration criterion Stability 5. Preparation of a mixture and a compound
	Chapter 8 Force and Laws of Motion (Half) PHYSICS	chemical changes (Deleted- separating the components of a mixture). Force and motion , Newton's laws of motion , Action and Reaction Forces. Momentum	distinguish between them on the basis of: • Appearance • Behavior towards a magnet • Behavior towards carbon disulphide as a solvent • Effect of heat
JUNE		SUMMER VACATIONS	
JULY	Chapter:8 Force and laws of Motion (Cont) PHYSICS	Force and motion, Newton's laws of motion, Action and Reaction forces, Inertia of a body, Inertia and mass, momentum, force and acceleration (Deleted- elementary idea of conservation of	

		momentum)	
JULY	PERIODIC TEST -1 (15-07-2023 TO 21-07-2023)	CHAPTER(1,5,8)	-
	Chapter:6 Tissues [Plant Tissues] BIOLOGY	Structure and functions of plant tissues (meristematic and permanent tissues in plants).	6. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals from prepared slides. Draw their labelled diagrams.
AUGUST	Chapter:6 Tissues [Animal Tissues] BIOLOGY	Structure and functions animal tissues (only four types of tissues in animals).	
	Chapter: 9 Gravitation PHYSICS		Determination of the density of solid, (denser than water) by using a spring balance and a measuring cylinder Establishing the relation between the loss of weight of a solid when fully immersed in * tap water * strongly salty water with the weight of water displaces by it by taking at least two different solids
	Chapter:10 Work and Energy PHYSICS	Work done by force, Energy, power; Kinetic and Potential energy, law of conservation of energy; Law of conservation of energy. (Deleted-commercial unit of energy)	CLASS TEST-2 CHAPTER- 2,8,6(PLANT TISSUE ONLY)
SEPTEMBER	MID TERM (11-09-2023 TO 22-09-2023)	CHAPTER(1,2,5,6,	7,8,9,10)

	Chapter:11	Nature of sound and	7. Verification of the Laws of reflection of
	Sound	its propagation in	sound.
	PHYSICS	various media,	
		speed of sound,	8. Determination of the speed of a pulse
		range of hearing in	propagated through a stretched string/slinky
		humans;	(helical spring)
		ultrasound;	(nenear spring)
		reflection of sound;	
		,	
		echo.	
		(Deleted-	
		SONAR,Structure	
		of Human Ear)	
OCTOBER	Chapter:12	Plant and animal	
	Improvement	breeding and	
	in food	selection for quality	
	resources	improvement and	
	BIOLOGY		
		management; use of	
		fertilizers and	
		manures; Protection	
		from pests and	
		diseases; organic	
		farming.	
		(Deleted-Animal	
		husbandry;	
		poultry farming;	
		pisciculture;	
		apiculture)	
	Chantam?	Atoms and	11 Varify law of conservation of mass in
	Chapter:3		11. Verify law of conservation of mass in
	Atoms and	molecules, Law of	a chemical reaction
	Molecules	Chemical	
	CHEMISTRY	Combination,	
		Chemical formula	
		of common	
		Chemical	
		compounds,	
		Atomic and	
		Molecular mass,	
		(Deleted- Mole	
		concept:	
		Relationship of	
		mole to mass of the	
		particles and	
		numbers)	
		numbers)	

NOVEMBER	Chapter: 4 Structure of the Atom. CHEMISTRY	Electrons, protons and neutrons, Valency, Atomic Number and Mass Number, Isotopes and Isobars.	CLASS TEST-3 CHAPTER-3,11,12
	PERIODIC TEST 12- 2023)	T-2(1-12- 2023 TO 8-	CHAPTER(4,11,12)
JANUARY			CLASS TEST 4 – CHAPTER – 3, 9, 10
FEBRUARY		ANNUAL EXAMINATION (17-2-2024)	

DATESHEET FOR THE YEAR OF 2023-24 (CLASS IX) PERIODIC TEST 1

REVISION DATES	10.07.2023 TO 14.07.2023		
DATE	DAY	SUBJECT	
15.07.2023	SATURDAY	MATHS	
17.07.2023	MONDAY	SST	
18.07.2023	TUESDAY	SCIENCE	
19.07.2023	WEDNESDAY	ENGLISH	
20.07.2023	THURSDAY	HINDI	
21.07.2023	FRIDAY	IT,DRAWING	
RESULT PTM ON	AUGUST 5,2023	(SATURDAY)	
PERIODIC TEST II/ MID TERM			
REVISION DATES	AUGUST 28,2023 TO SEPT 8,2023		
11.09.2023	MONDAY	DRAWING AND IT	
13.09.2023	WEDNESDAY	ENGLISH	
13.09.2023 15.09.2023	WEDNESDAY FRIDAY	ENGLISH SOCIAL SCIENCE	
	_		
15.09.2023	FRIDAY	SOCIAL SCIENCE	
15.09.2023 18.09.2023	FRIDAY	SOCIAL SCIENCE MATHS	

TERM II PERIODIC TEST III

REVISION DATES	NOVEMBER 20,2023 TO NOVEMBER30,2023	
DATE	DAY	SUBJECT
01.12.2023	FRIDAY	IT,DRAWING
02.12.2023	SATURDAY	MATHS
04.12.2023	MONDAY	HINDI
05.12.2023	TUESDAY	SOCIAL SCIENCE
07.12.2023	THURSDAY	SCIENCE
08.12.2023	FRIDAY	ENGLISH
RESULT PTM ON	DECEMBER 30,2023 (SATURDAY)	
ANNUAL TERM EXAM		
REVISION DATES	DECEMBER 9,2023 TO FEBRUARY 14,2024	
17.02.2024	SATURDAY	IT
21.02.2024	WEDNESDAY	SCIENCE
24.02.2024	SATURDAY	SOCIAL SCIENCE
24.02.2024 27.02.2024	SATURDAY TUESDAY	SOCIAL SCIENCE MATHS
27.02.2024	TUESDAY	MATHS